

**GOVERNMENT DEGREE COLLEGE,  
RAVULAPALEM**  
Internal Quality Assurance Cell (IQAC)  
Comprehensive feedback from Students (2021-22)  
Sample Format

Direction: Please fill the responses as per mentioned on a scale 1 to 3 , 1 stands for Poor, 2 for Satisfactory, 3 for Good.

Name of the Lecturer:

Date:

Subject:

S.NO.	ACTIVITY	SCORE		
		POOR	SATIS	GOOD
1	Efforts to effectively cover 100% of syllabus.	1	2	3
2	The interest generated in the students while teaching in the class room.	1	2	3
3	Clarity of expression while teaching the topic/lesson.	1	2	3
4	Depth of subject content explained.	1	2	3
5	Level of latest developments in the subject taught.	1	2	3
6	Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the classroom.	1	2	3
7	Encouraging questions on the topic in the class and clearing doubts.	1	2	3
8	Use of various teaching models in the classroom for better explaining of the topic.	1	2	3

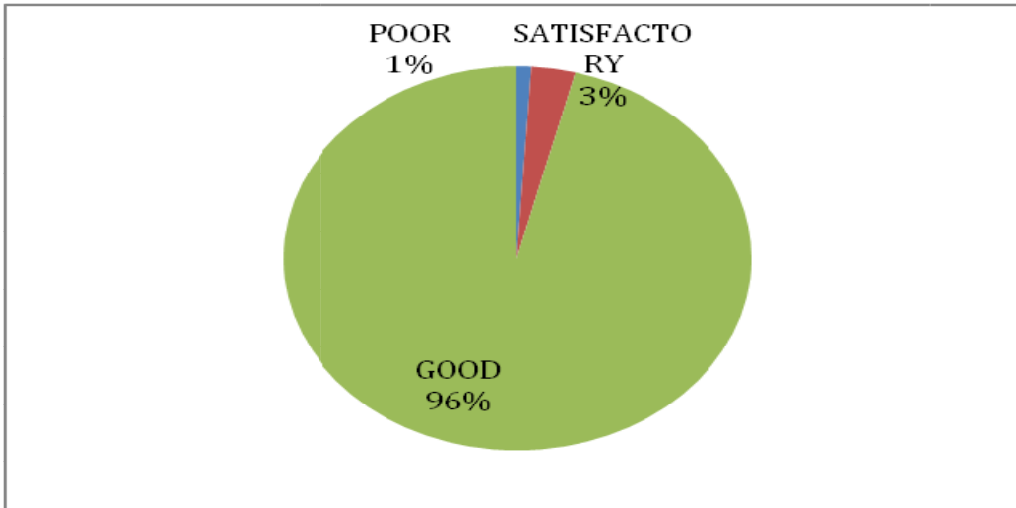
9	Quality of synopsis/notes on the topics supplied to the students.	1	2	3
10	Aptitude shown in arranging field visits, guest lectures, study projects etc., in the subject.	1	2	3
11	Encouraging and guidance given to students in reading library(subject & general) books.	1	2	3
12	Encouraging and guidance given to students in giving class seminars.	1	2	3
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.	1	2	3
14	Remedial coaching and efforts made in preparing the students for University examinations.	1	2	3
15	Regularity and punctuality to the class.	1	2	3
16	Enthusiasm shown to encourage and guide students in curricular, extracurricular, cultural activities, community service etc.,	1	2	3
17	Counselling and career guidance.	1	2	3
18	Accessibility of the lecturer outside the classroom for academic interaction.	1	2	3
19	Personal care and affection while dealing with individual students and helping students.	1	2	3
20	Overall opinion on the lecturer	1	2	3

**GOVERNMENT DEGREE COLLEGE,  
RAVULAPALEM**  
Internal Quality Assurance Cell (IQAC)  
Comprehensive feedback from Students (2021-22)  
Sample number of students-60

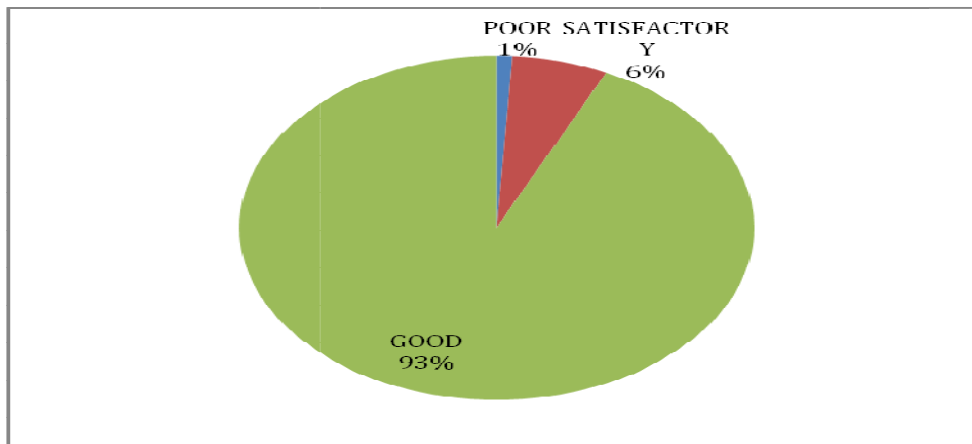
S.NO.	ACTIVITY	SCORE		
		POOR	SATIS	GOOD
1	Efforts to effectively cover 100% of syllabus	1%	3%	96%
2	The interest generated in the students while teaching in the class room.	1%	6%	93%
3	Clarity of expression while teaching the topic/lesson.	1%	15%	84%
4	Depth of subject content explained	0%	20%	80%
5	Level of latest developments in the subject taught.	2%	30%	68%
6	Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the classroom.	8%	42%	50%
7	Encouraging questions on the topic in the class and clearing doubts.	1%	16%	83%
8	Use of various teaching models in the classroom for better explaining of the topic	2%	24%	74%
9	Quality of synopsis/notes on the topics supplied to the students.	1%	11%	88%
10	Aptitude shown in arranging field visits, guest lectures, study projects etc., in the subject.	1%	16%	83%

11	Encouraging and guidance given to students in reading library(subject & general) books.	3%	21%	76%
12	Encouraging and guidance given to students in giving class seminars.	1%	12%	87%
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.	2%	15%	83%
14	Remedial coaching and efforts made in preparing the students for University examinations	2%	12%	86%
15	Regularity and punctuality to the class.	2%	10%	88%
16	Enthusiasm shown to encourage and guide students in curricular, extracurricular, cultural activities, community service etc.,	1%	17%	82%
17	Counselling and career guidance.	1%	14%	85%
18	Accessibility of the lecturer outside the classroom for academic interaction.	1%	11%	88%
19	Personal care and affection while dealing with individual students and helping students.	2%	13%	85%
20	Overall opinion on the lecturer.	0%	4%	96%

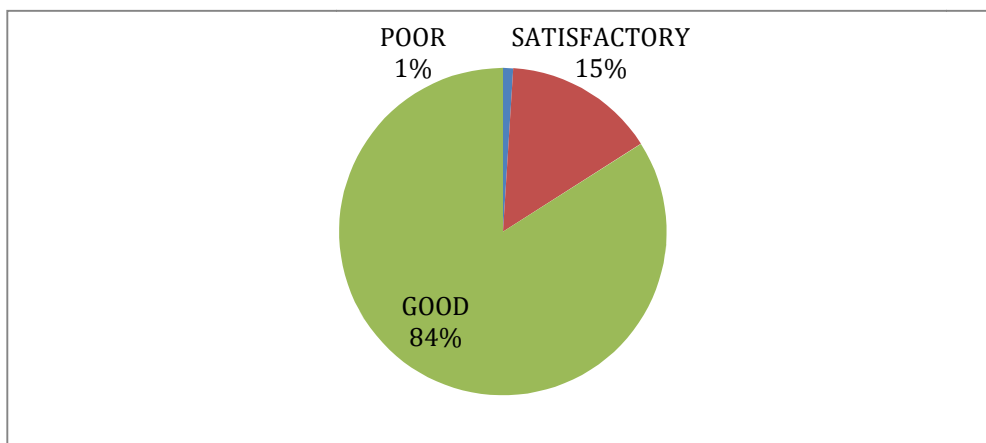
1. Efforts to effectively cover 100% of syllabus



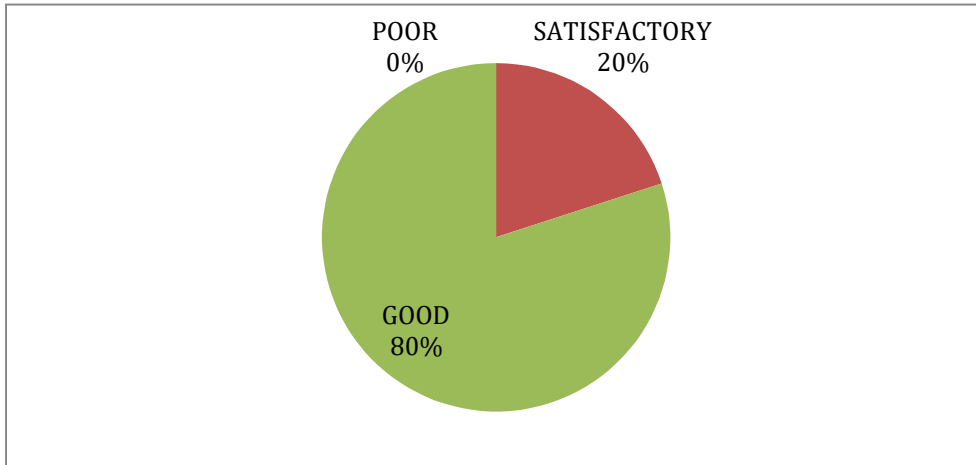
2. The interest generated in the students while teaching in the class room



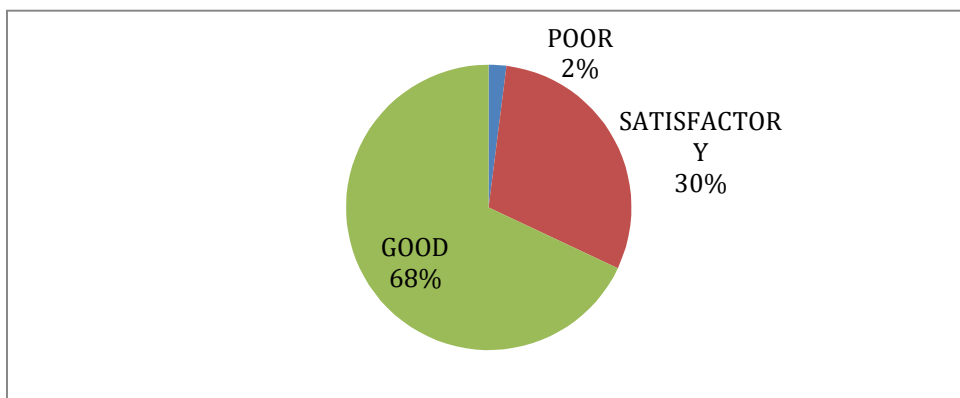
3. Clarity of expression while teaching the topic/lesson



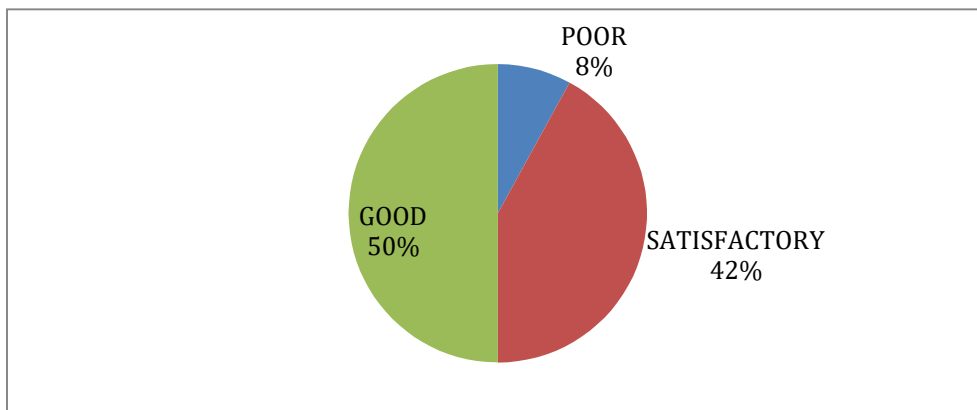
4. Depth of subject content explained



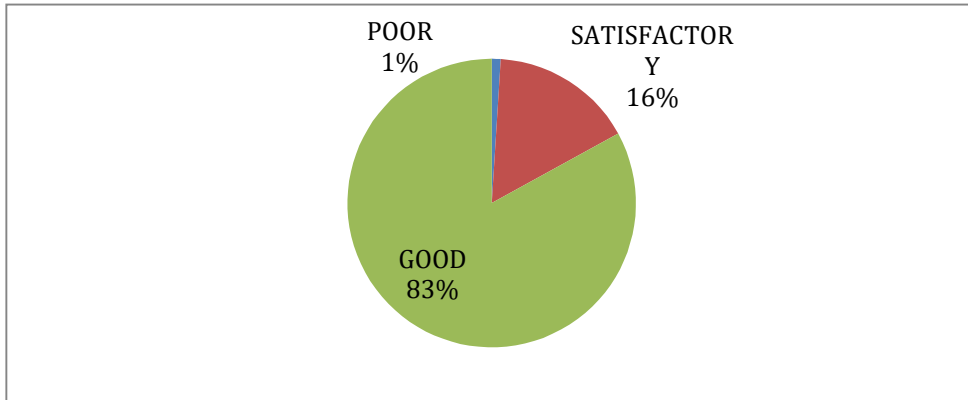
5. Level of latest developments in the subject taught



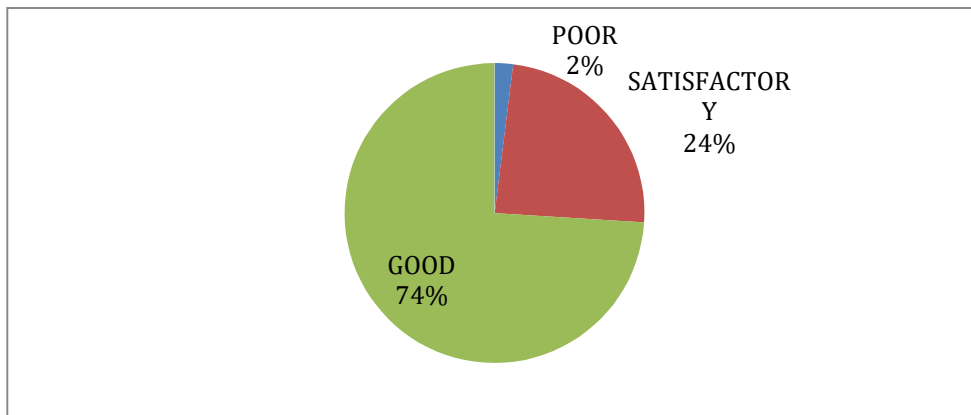
6. Use of other methods of teaching like class seminar, question-answer, groupdiscussion etc., in the classroom



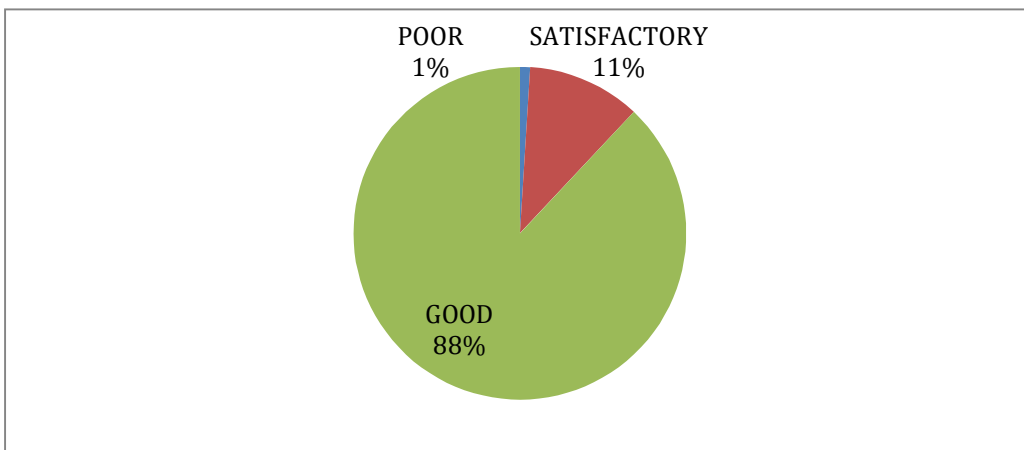
7. Encouraging questions on the topic in the class and clearing doubts



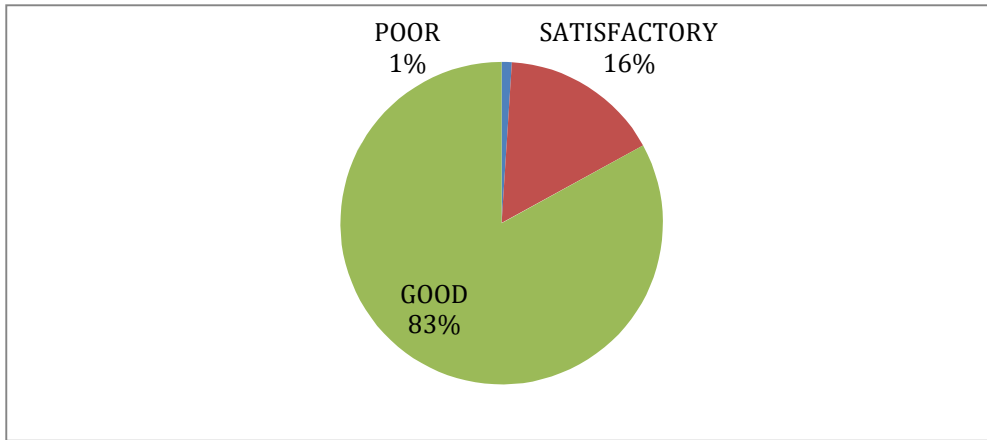
8. Use of various teaching models in the classroom for better explaining of the topic.



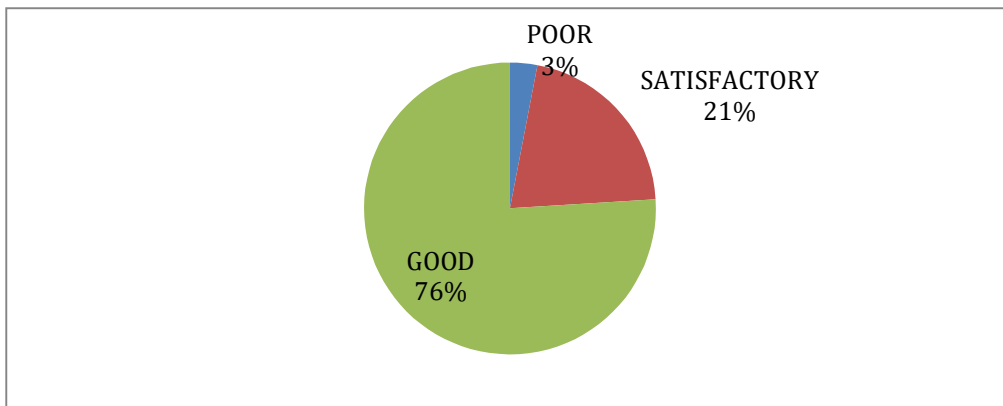
9. Quality of synopsis/notes on the topics supplied to the students



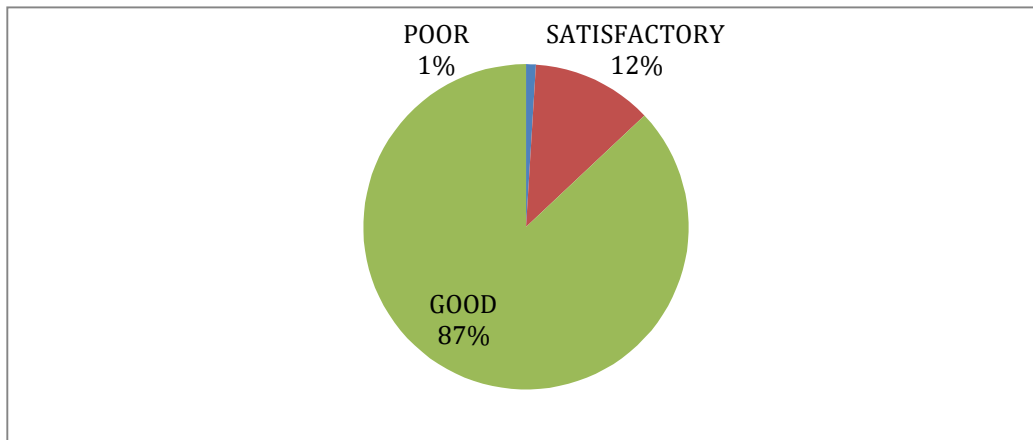
10. Aptitude shown in arranging field visits, guest lectures, study projects etc., in the subject



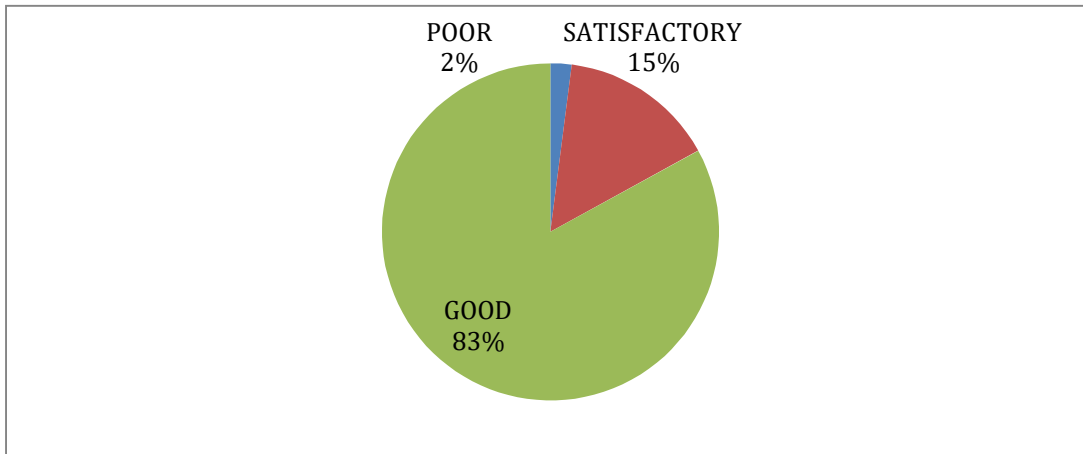
11. Encouraging and guidance given to students in reading library(subject & general) books



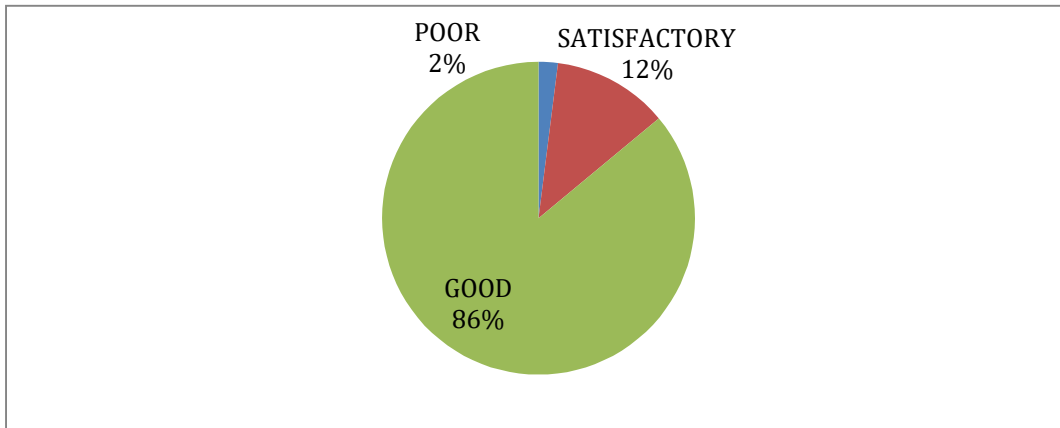
12. Encouraging and guidance given to students in giving class seminars



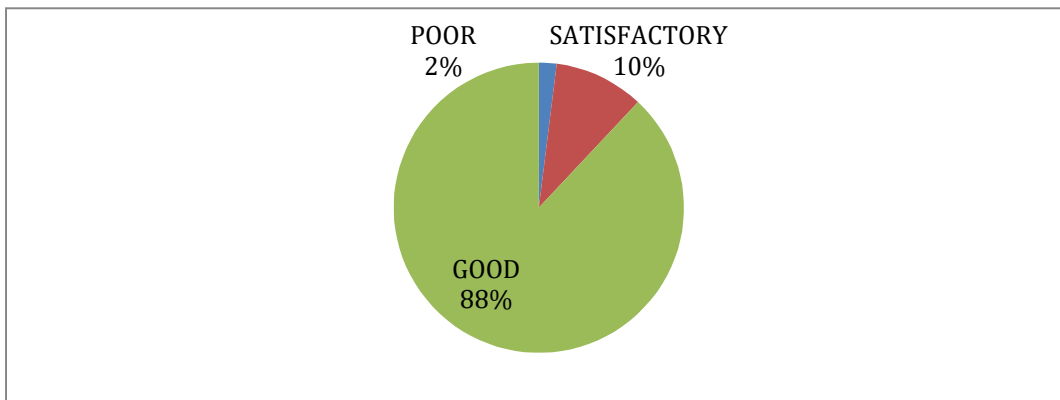
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students



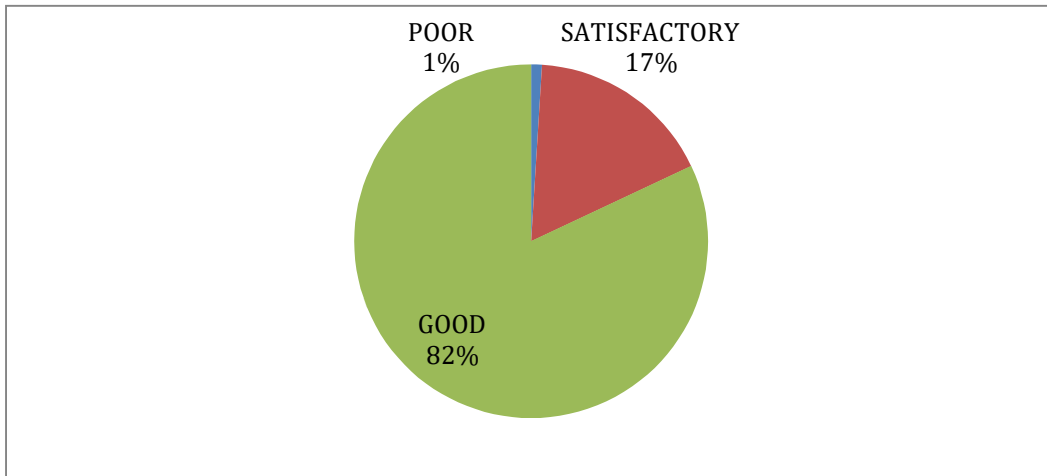
14. Remedial coaching and efforts made in preparing the students for University examinations



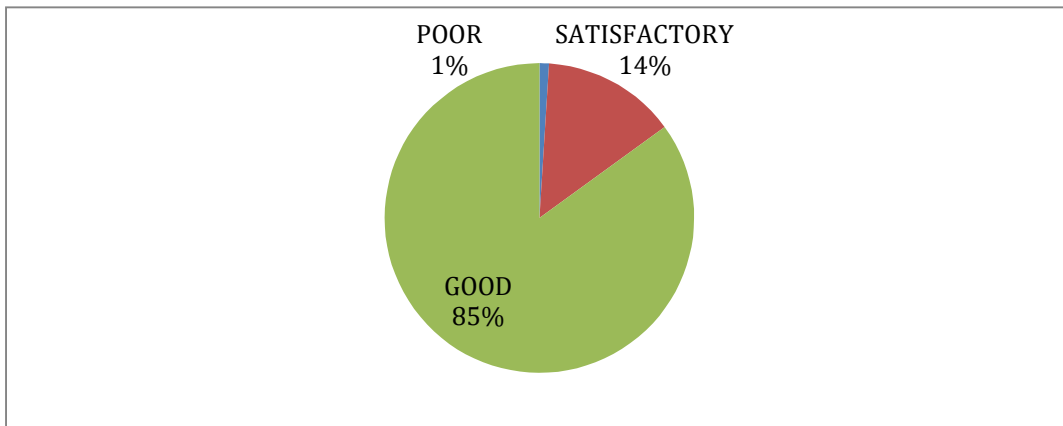
15. Regularity and punctuality to the class



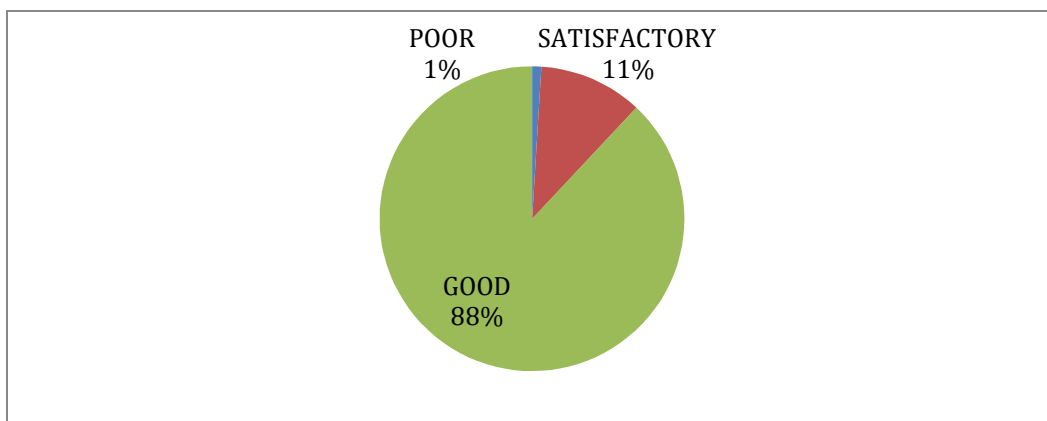
16. Enthusiasm shown to encourage and guide students in curricular, extracurricular, cultural activities, community service etc.,



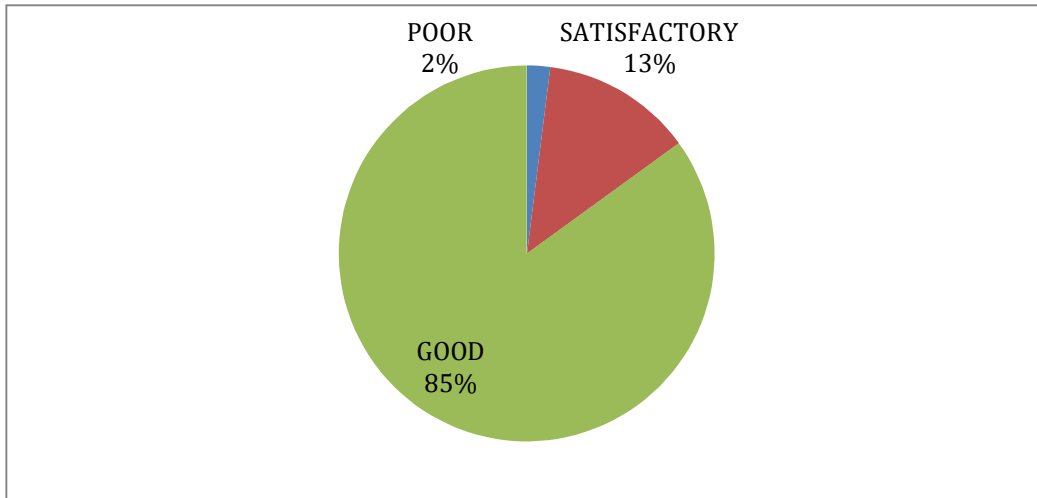
17. Counselling and career guidance



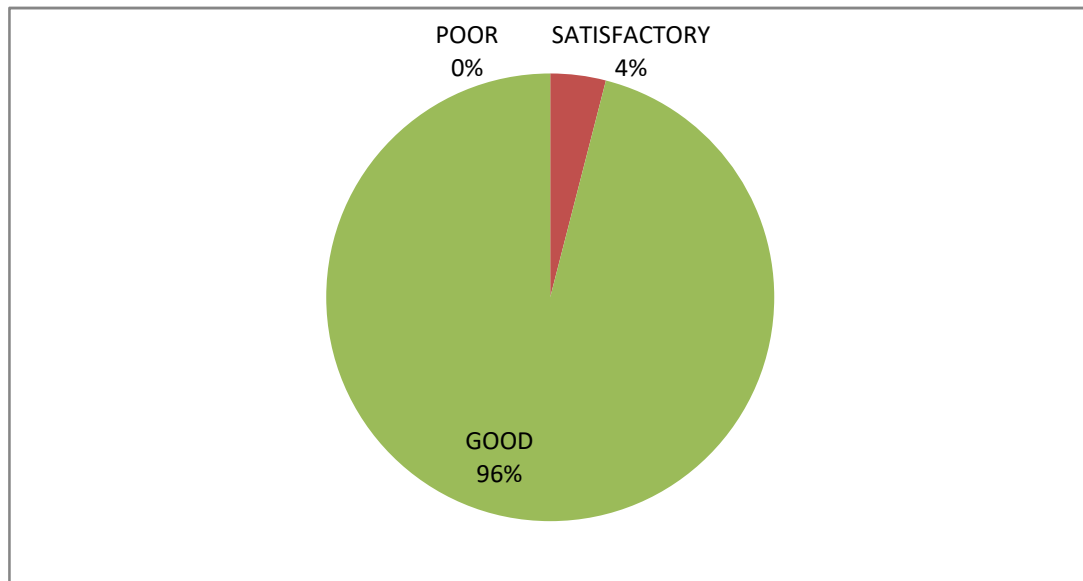
18. Accessibility of the lecturer outside the classroom for academic interaction



19. Personal care and affection while dealing with individual students and helping students.



20. Overall opinion on the lecturer



**GOVERNMENT DEGREE COLLEGE,  
RAVULAPALEM**  
Internal Quality Assurance Cell (IQAC)  
Comprehensive Feedback from Faculty (2021-22)  
Sample Format

Name of the Faculty:

Department:

Experience as lecturer :

Note: Your valuable opinions and suggestions are solicited for further improvement of the existing system. In the college Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

**I.CURRICULUM DESIGN AND DEVELOPMENT**

	SA	A	N	D	S D
1.Board of studies is taking care to ensure the current and relevance of the programmes offering					
2.Employability is given weightage in curriculum design and development.					
3.I am given enough freedom to contribute my ideas on curriculum design and development.					
4.The system followed by the college for the design and development of curriculum is effective.					
5.The curriculum has been updated from time to time.					
6.The feedback obtained from different stakeholders on curricular aspects is					

Suggestions for improvement in curriculum design and development

**II.TEACHING, LEARNING, EVALUATION & RESEARCH**

	SA	A	N	D	S D
1.The admission process adopted by the college is ineffective.					
2.The University is able to attract meritorious students.					
3.Student college learning resources are available in the college.					
4.The faculty are updating their knowledge and skills.					

5. The class work is taking place as per schedule.					
6. The library is a major source of information.					
7. The library is utilized optimally by the faculty.					
8. The library is utilized optimally by the otherpublic/old students.					
9.The library is utilized optimally by the students.					
10. The library is managed effectively					
11. The timings of the Library are convenient.					
12. The procedure followed for acquiring new booksand journals ensures right titles and journals in the library.					
13.The teaching aids in the department are sufficient and up to date					
14. The teachers are supported with adequate learningresources.					
15. The teachers are encouraged to carry out research.					
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.					
17.The teachers are encouraged to participate in seminars/workshops/ symposia/conferences.					
18. The teachers are encouraged to undertakeextension service programmes.					
19.The teachers are encouraged to establish linkage with Industry/ NGO's.					
20. The teachers are encouraged to take-upconsultancy services.					
21.The examination system followed by the college is effective.					
22.The evaluation system followed by the college is ineffective					
23. Teacher counselling system functioning in thecollege to cater the needs of different students is effective.					

24. Methodologies used for teaching-learning processes are effective for effective outcome.					
25. Exam processes are transparent and realizable.					

Suggestions for improvement in Teaching, Learning, Evaluation and Research

### III.INFRASTRUCTURE

	SA	A	N	D	S D
1.The class rooms and furniture available are adequate.					
2.The toilets are sufficient for faculty and students.					
3.The buildings and furniture are well maintained.					
4.The labs are adequately equipped (wherever applicable).					
5.The infrastructure available in the department is optimally used					
6.Parking facilities are available adequately & optimally used					
7.Roads are maintained neat a clean.					
8.Water resources are adequately provided in the campus					
9.Safe drinking water is available.					
10.Sports infrastructure is adequate.					
11. ICT as learning resource is implemented					
12. Other faculties like staff rooms, canteen, electricity etc are available.					

Suggestions for improvement in Infrastructure:

#### IV.GOVERNANCE

	SA	A	N	D	S D
1.The administration is sincerely putting efforts for the development of the institution.					
2.The administration is accessible.					
3.The quality initiatives taken up during the last academic year are contributing for improvement.					
4.Vision, mission, goals of institution are met with effective leadership.					
5.The faculty are given freedom to express their opinions.					
6.The IQAC is working well for promoting quality in the institution.					
7.Organisational arrangements are available.					
8.The College is providing adequate opportunities and support to the faculty and their family members.					

Suggestions for improvement of Governance:

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# GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

## Comprehensive Feedback from Faculty (2021-22)

### Number of Faculty-21

#### I. CURRICULUM DESIGN AND DEVELOPMENT

	SA	A	N	D	SD
1. Board of studies is taking care to ensure the current and relevance of the programmes offering	NA	NA	NA	NA	NA
2. Employability is given weightage in curriculum design and development.	90%	5%	5%	-	-
3. I am given enough freedom to contribute my ideas on curriculum design and development.	NA	NA	NA	-	-
4. The system followed by the college for the design and development of curriculum is effective.	85%	10%	5%	-	-
5. The curriculum has been updated from time to time.	95%	5%	0%	-	-
6. The feedback obtained from different stakeholders on curricular aspects is	75%	15%	10%	-	-

#### II. TEACHING, LEARNING, EVALUATION & RESEARCH

	SA	A	N	D	SD
1. The admission process adopted by the college is effective.	95%	5%	5%	-	-
2. The University is able to attract meritorious students.	90%	5%	5%	-	-
3. Student college learning resources are available in the college.	90%	10%	0%	-	-
4. The faculty are updating their knowledge and skills.	95%	5%	0%	-	-
5. The class work is taking place as per schedule.	95%	5%	0%	-	-
6. The library is a major source of information.	90%	5%	5%	-	-
7. The library is utilized optimally by the faculty.	80%	10%	10%	-	-
8. The library is utilized optimally by the other public/old students.	60%	25%	15%	-	-

9. The library is utilized optimally by the students.	90%	10%	0%	-	-
10. The library is managed effectively	80%	15%	5%	-	-
11. The timings of the Library are convenient.	90%	10%	0%	-	-
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	80%	10%	10%	-	-
13. The teaching aids in the department are sufficient and up to date	80%	15%	5%	-	-
14. The teachers are supported with adequate learning resources.	85%	10%	5%	-	-
15. The teachers are encouraged to carry out research.	80%	15%	5%	-	-
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	85%	10%	5%	-	-
17. The teachers are encouraged to participate in seminars/workshops/ symposia/conferences.	95%	5%	0%	-	-
18. The teachers are encouraged to undertake extension service programmes.	85%	10%	5%	-	-
19. The teachers are encouraged to establish linkage with Industry/ NGO's.	85%	15%	0%	-	-
20. The teachers are encouraged to take-up consultancy services.	80%	15%	5%	-	-
21. The examination system followed by the college is ineffective.	85%	10%	5%	-	-
22. The evaluation system followed by the college is effective	80%	10%	10%	-	-
23. Teacher counselling system functioning in the college to cater the needs of different students is effective.	75%	15%	10%	-	-
24. Methodologies used for teaching-learning process are effective for effective outcome.	90%	10%	0%	-	-
5. Exam processes are transparent and realizable.	90%	5%	5%	-	-

### III.INFRASTRUCTURE

	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.	80%	10%	10%	-	-
2. The toilets are sufficient for faculty and students.	80%	15%	5%	-	-
3. The buildings and furniture are well maintained.	85%	15%	0%	-	-
4. The labs are adequately equipped (wherever applicable).	85%	10%	5%	-	-
5. The infrastructure available in the department is optimally used	90%	5%	5%	-	-
6. Parking facilities are available adequately & optimally used	90%	10%	0%	-	-
7. Roads are maintained neat a clean.	80%	10%	10%	-	-
8. Water resources are adequately provided in the campus	95%	5%	0%	-	-
9. Safe drinking water is available.	95%	5%	0%	-	-
10. Sports infrastructure is adequate.	95%	5%	0%	-	-
11. ICT as learning resource is implemented	90%	5%	5%	-	-
12. Other faculties like staff rooms, canteen, electricity etc are available.	85%	10%	5%	-	-

#### IV.GOVERNANCE

	SA	A	N	D	S D
1.The administration is sincerely putting efforts for the development of the institution.	90%	10%	5%	-	-
2.The administration is accessible.	95%	5%	0%	-	-
3.The quality initiatives taken up during the last academic year are contributing for improvement.	85%	10%	5%	-	-
4.Vision, mission, goals of institution are met with effective leadership.	95%	5%	0%	-	-
5.The faculty are given freedom to express their opinions.	85%	10%	5%	-	-
6.The IQAC is working well for promoting quality in the institution.	90%	10%	0%	-	-
7.Organisational arrangements are available.	85%	10%	5%	-	-
8.The College is providing adequate opportunities and support to the faculty and their family members.	90%	10%	0%	-	-

Suggestions for improvement of Governance:

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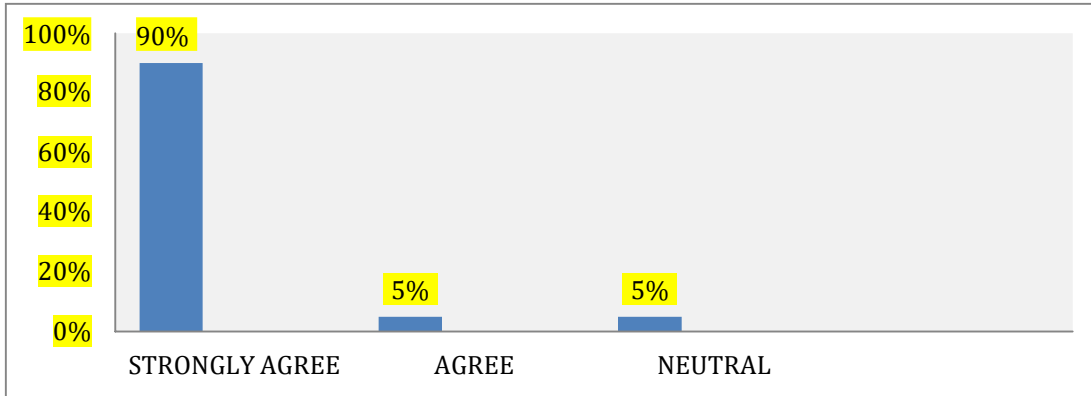
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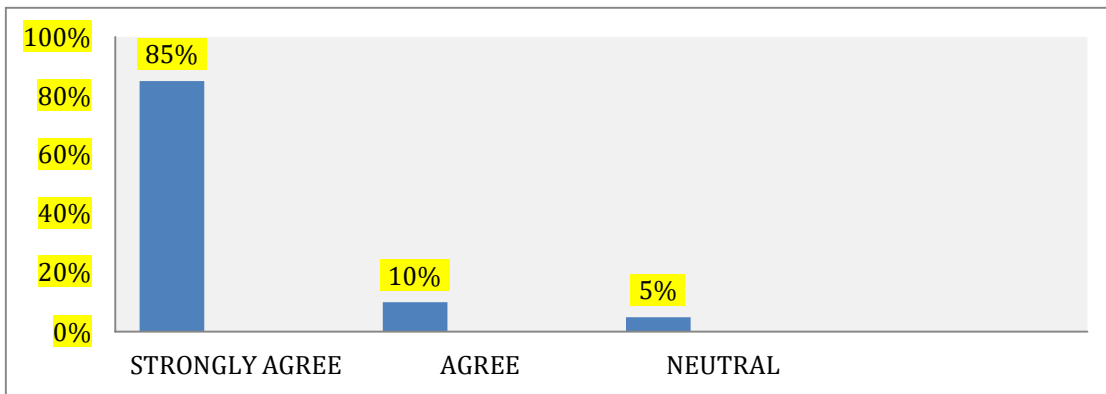
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# 1. CURRICULUM DESIGN AND DEVELOPMENT

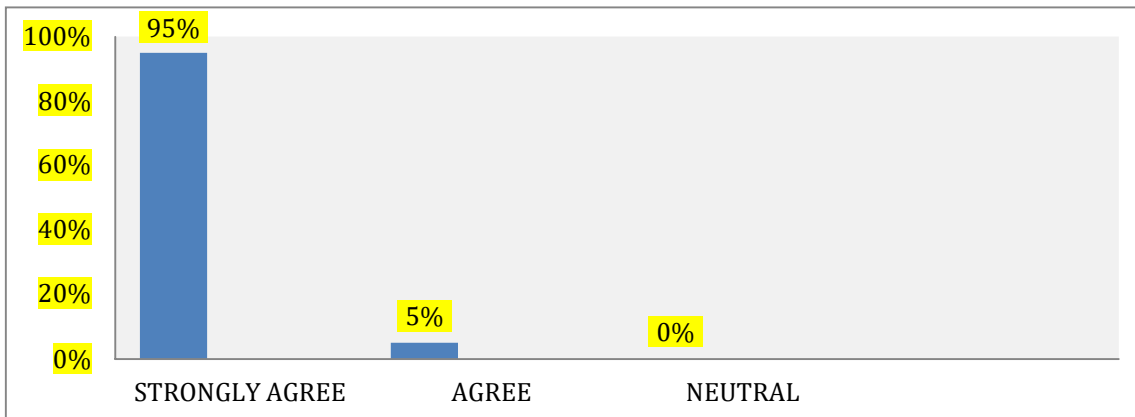
2. Employability is given weightage in curriculum design and development.



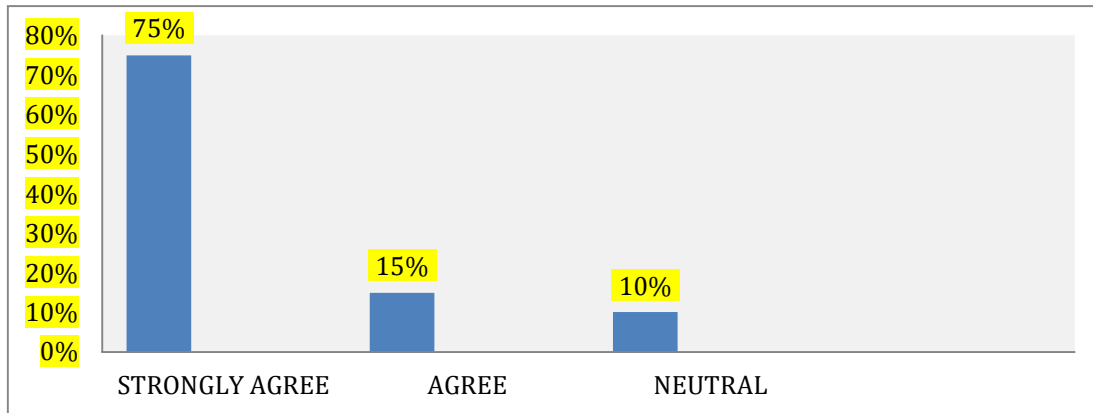
4. The system followed by the college for the design and development of curriculum is effective.



5. The curriculum has been updated from time to time.

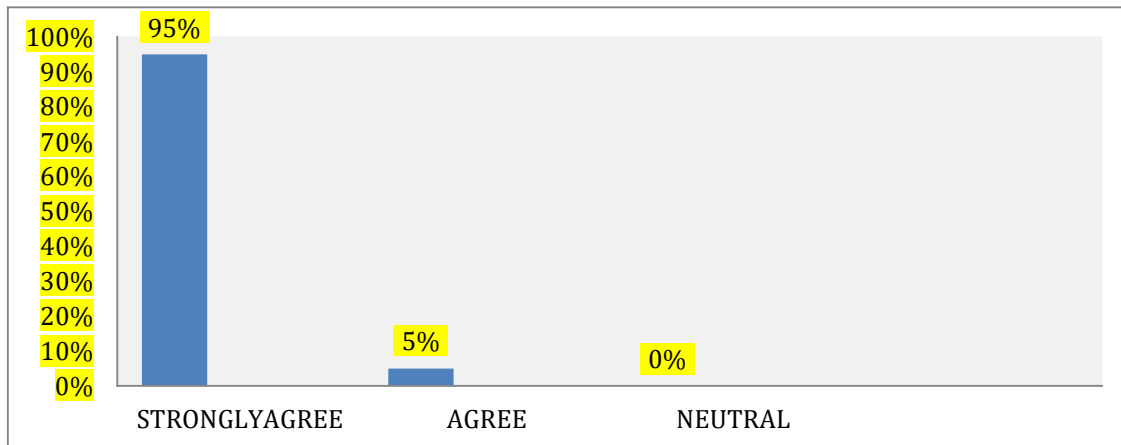


6. The feedback obtained from different stakeholders on curricular aspects is

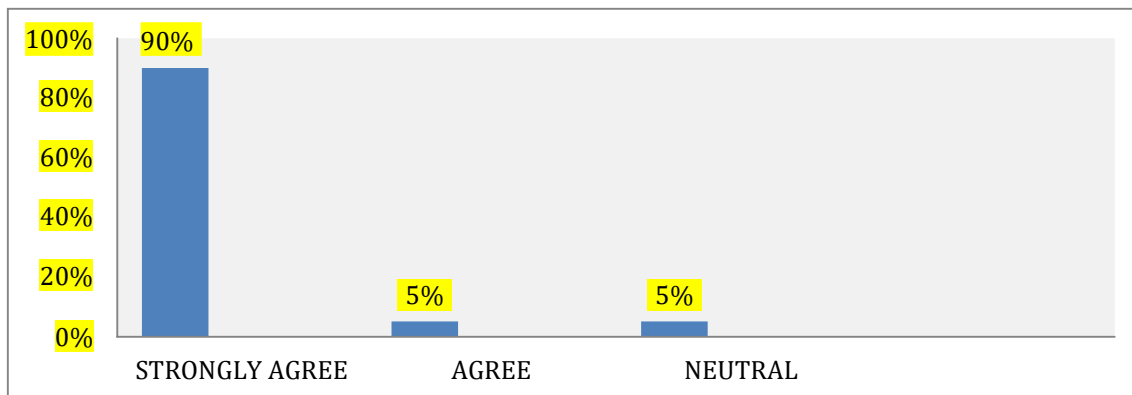


## II. TEACHING, LEARNING, EVALUATION & RESEARCH

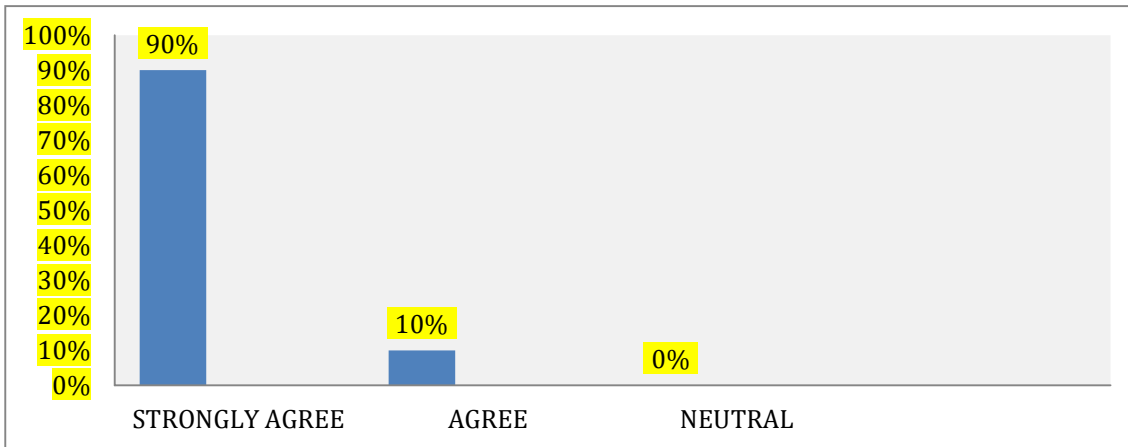
1. The admission process adopted by the college is effective.



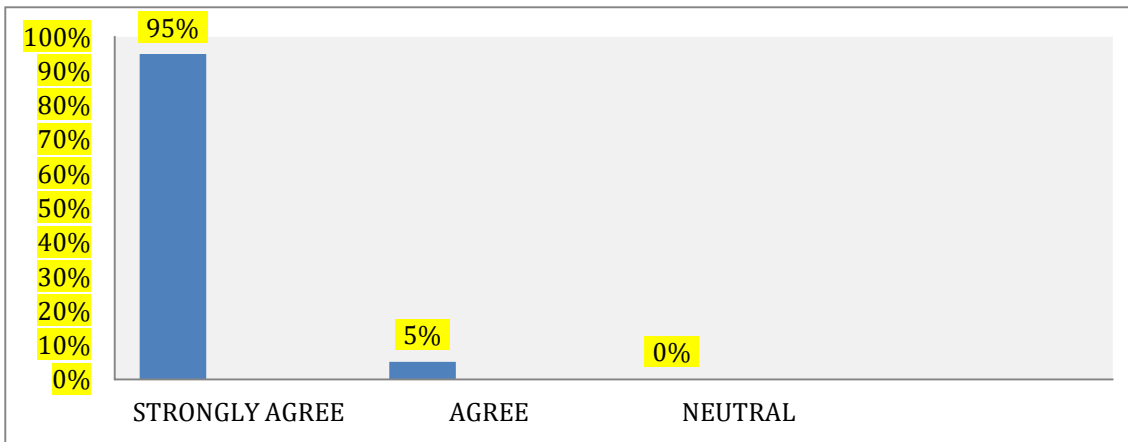
2. The University is able to attract meritorious students.



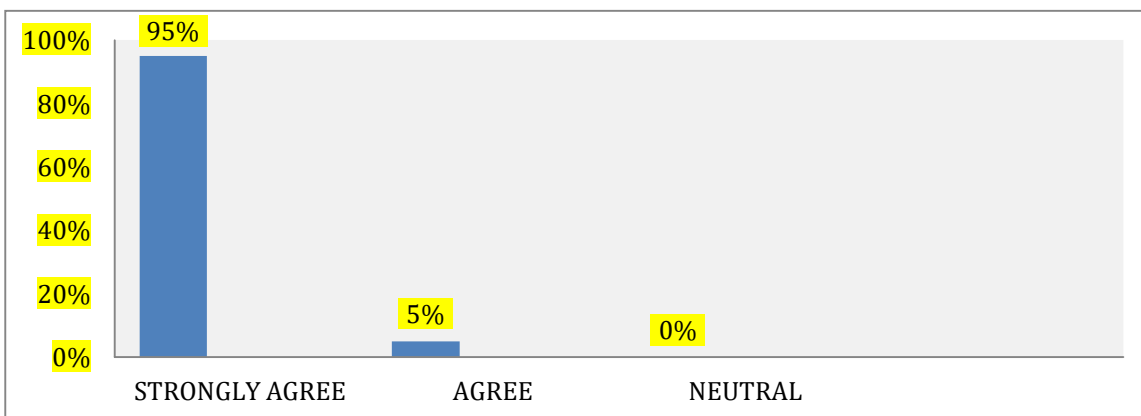
3. Student college learning resources are available in the college.



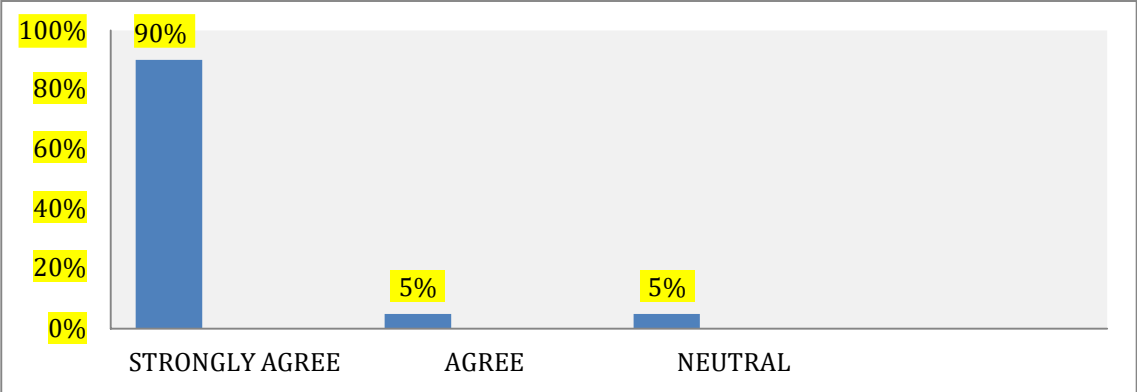
4. The faculty are updating their knowledge and skills.



5. The class work is taking place as per schedule.

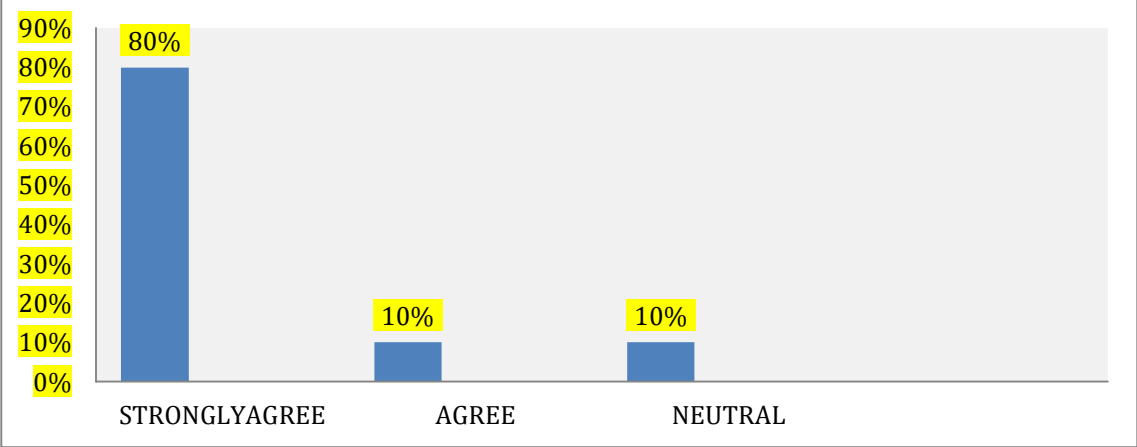


6. The library is a major source of information.

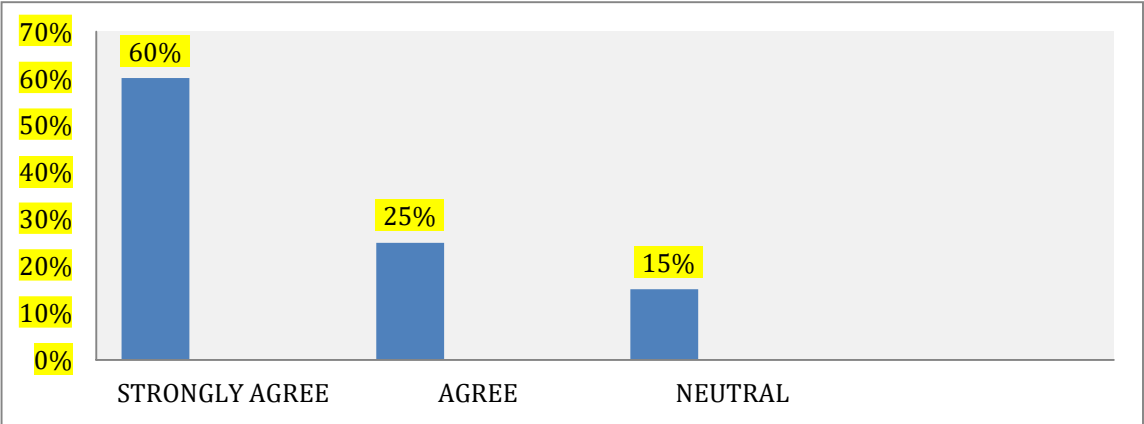


7. The library is utilized optimally by the faculty.

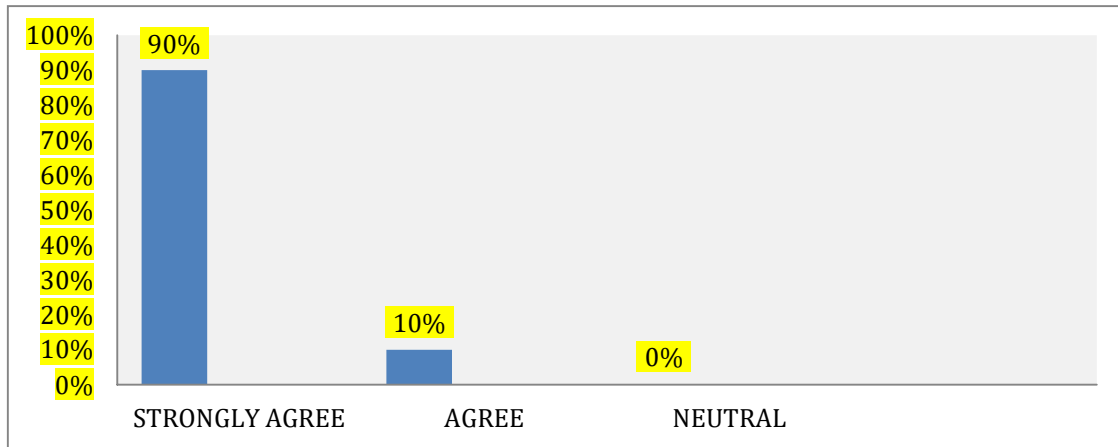
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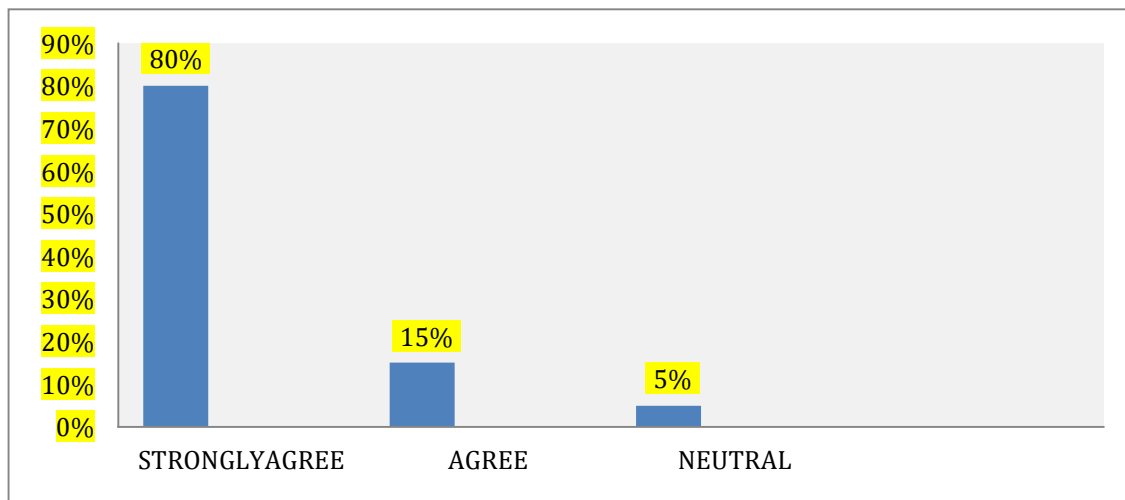
8. The library is utilized optimally by the other public/oldstudents.



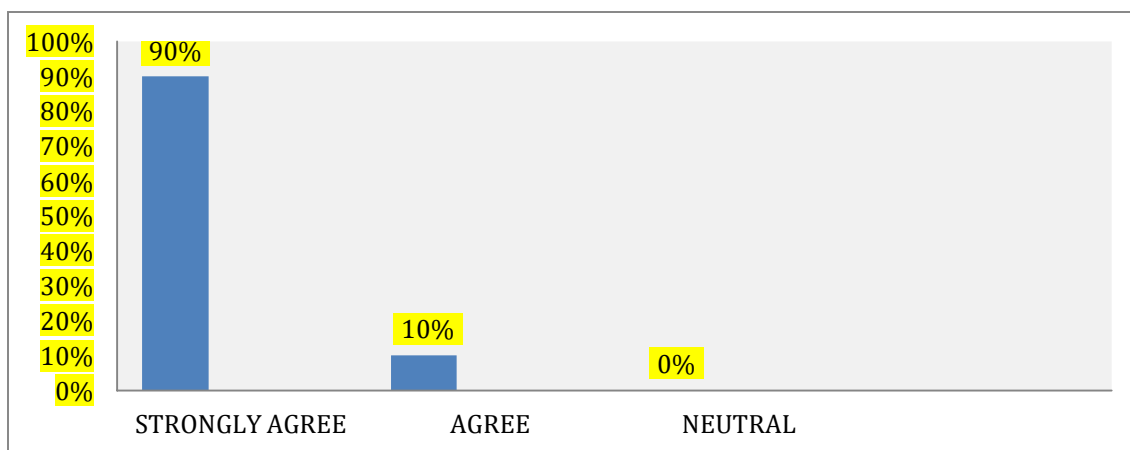
9. The library is utilized optimally by the students.



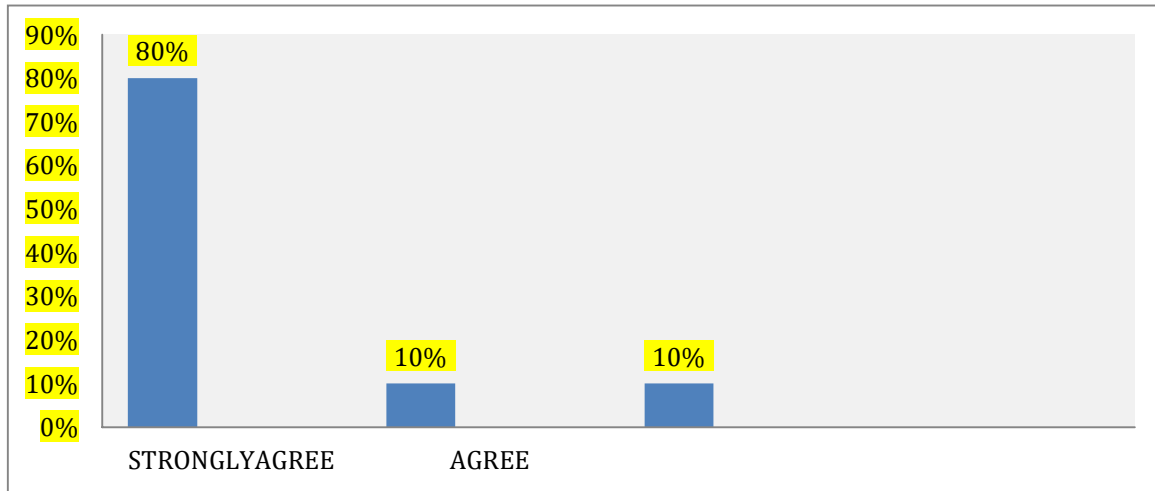
10. The library is managed effectively



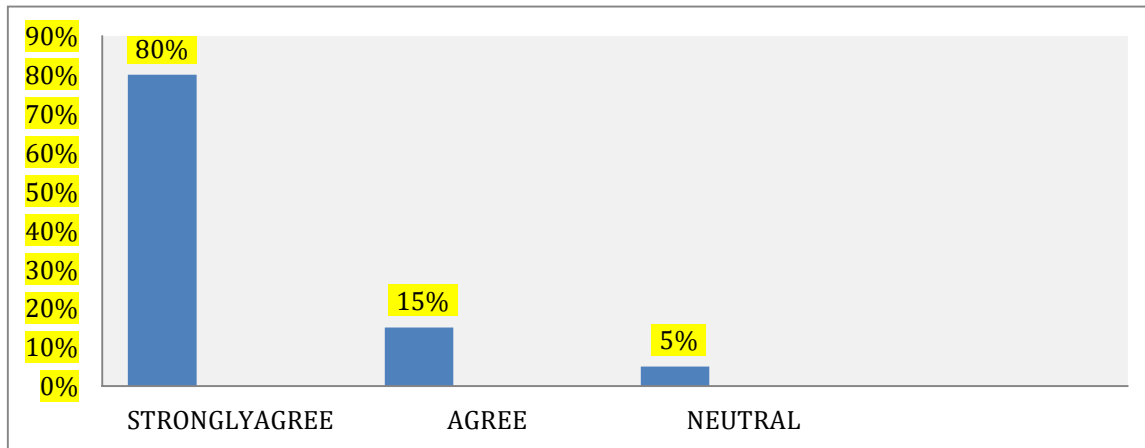
11. The timings of the Library are convenient.



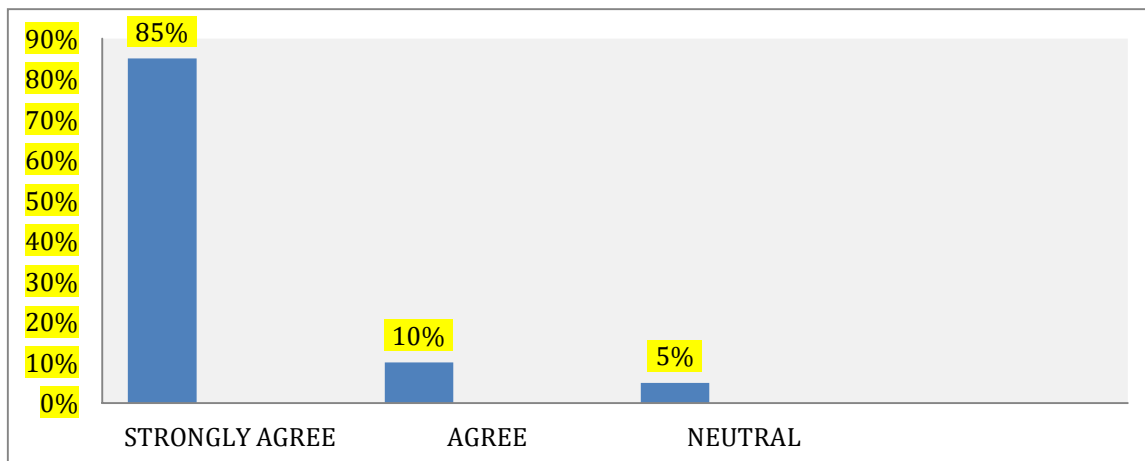
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.



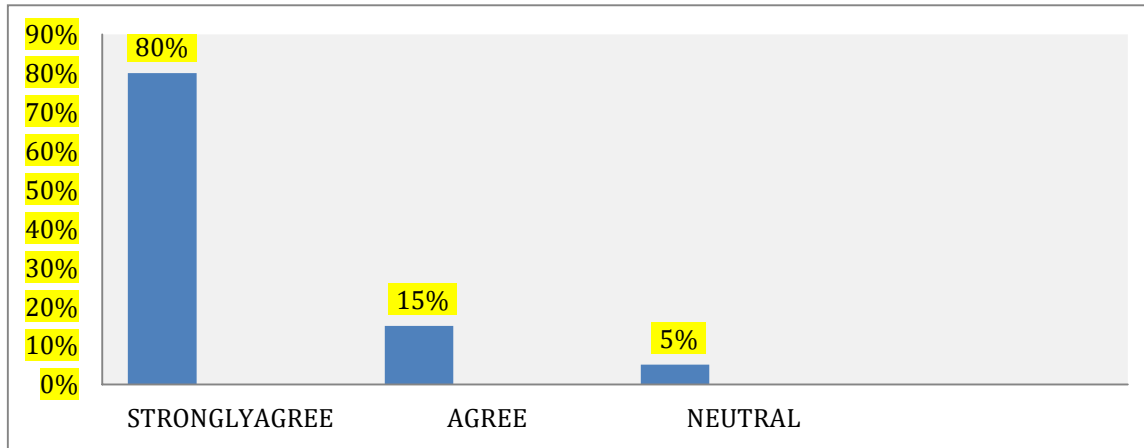
13. The teaching aids in the department are sufficient and up to date.



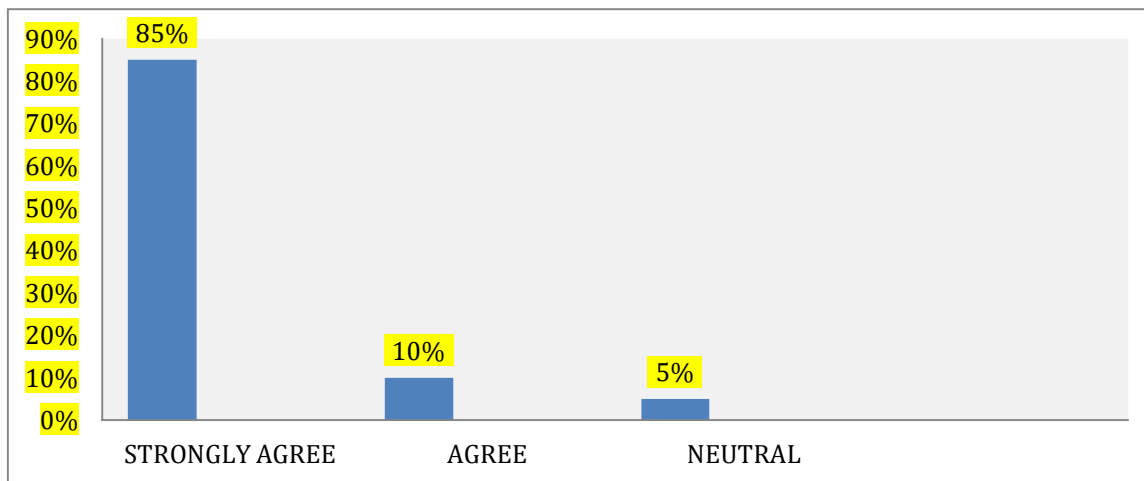
14. The teachers are supported with adequate learning resources.



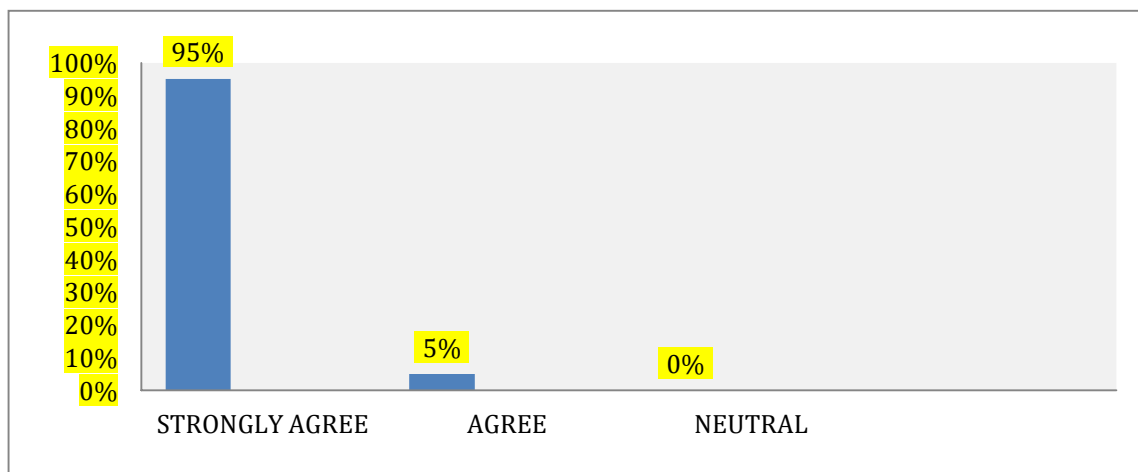
15. The teachers are encouraged to carry out research.



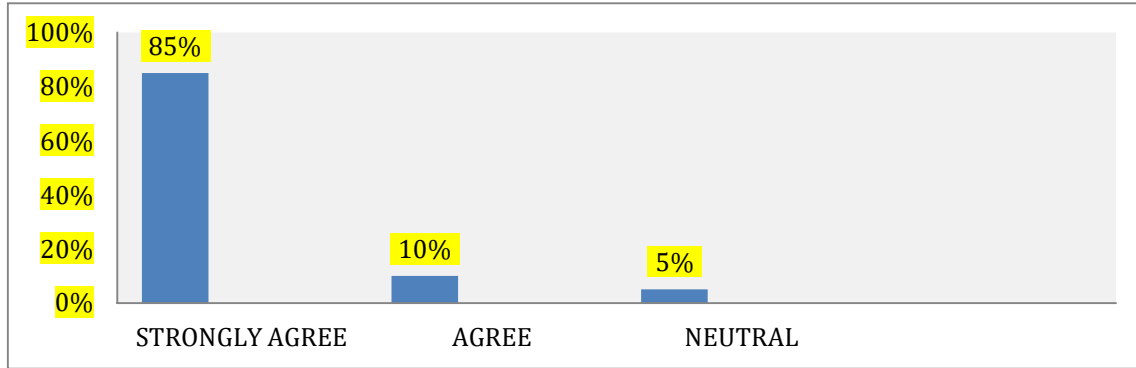
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.



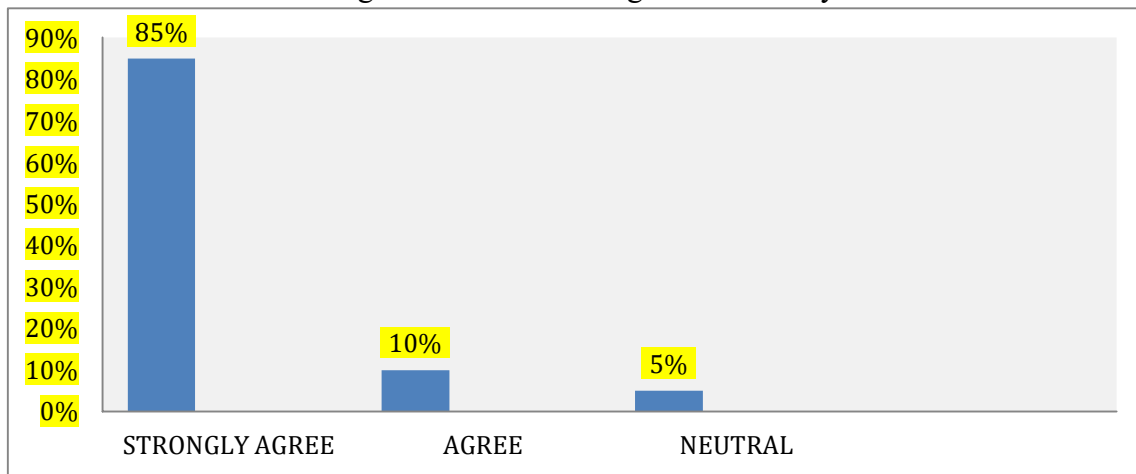
17. The teachers are encouraged to participate in seminars/workshops/ symposia/conferences.



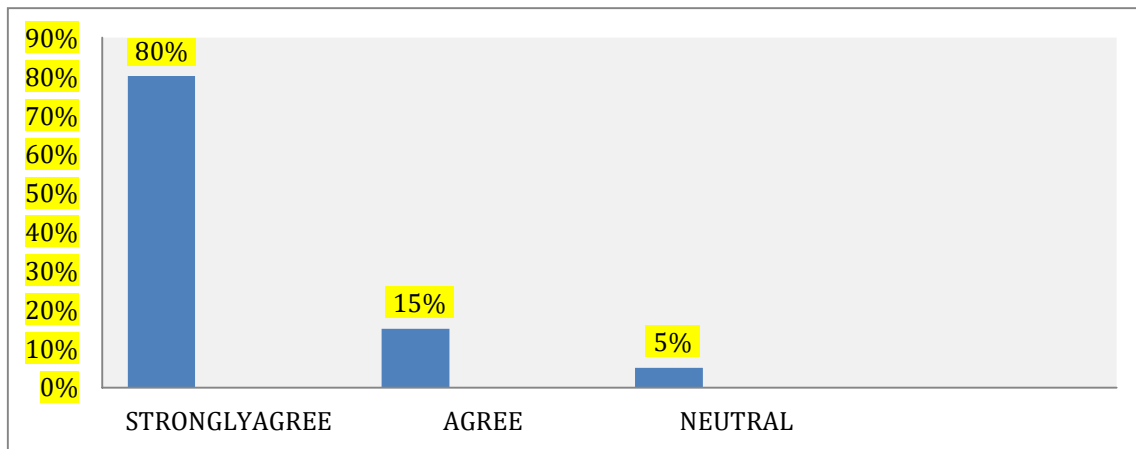
18. The teachers are encouraged to undertake extension service programmes.



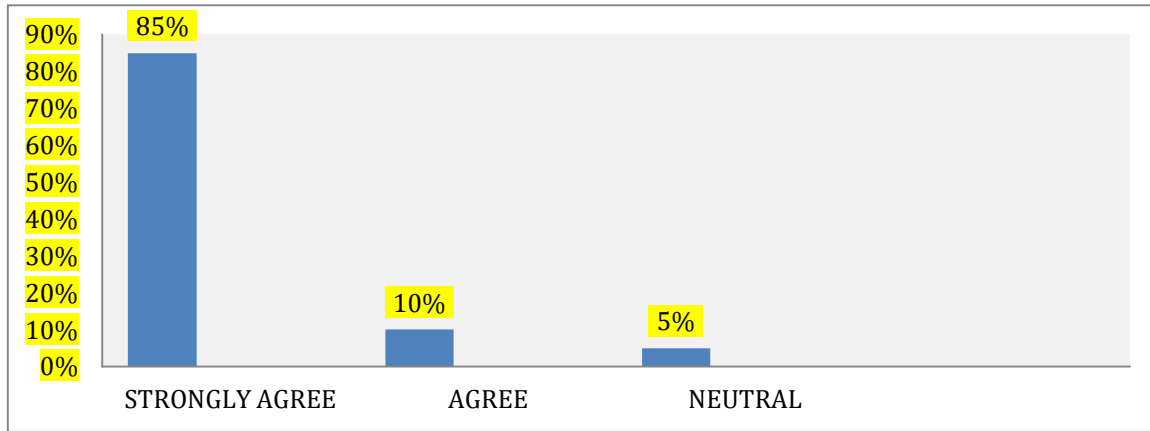
19. The teachers are encouraged to establish linkage with Industry/ NGO's



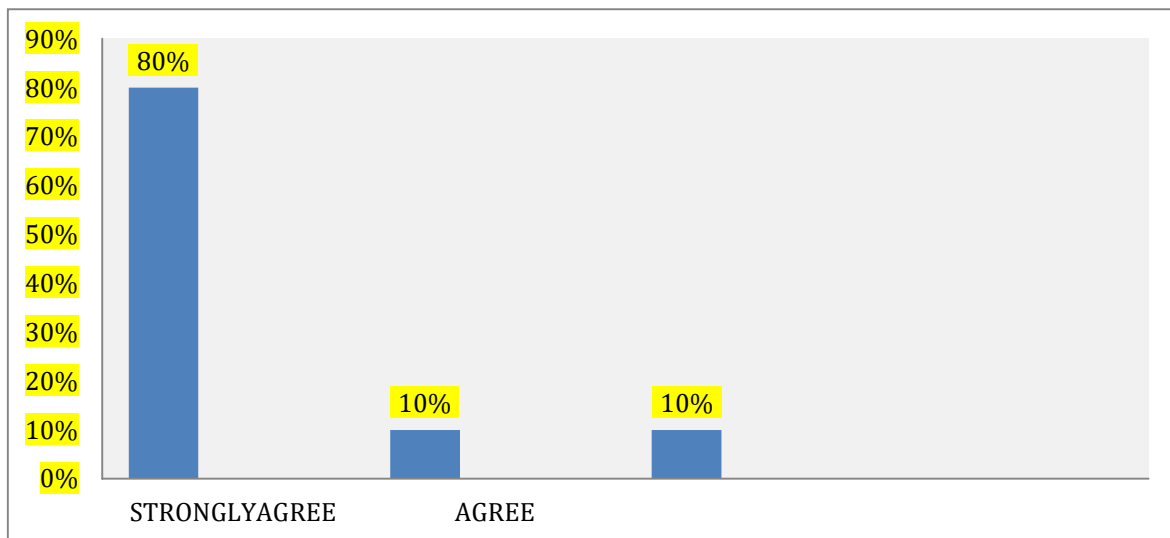
20. The teachers are encouraged to take-up consultancy services.



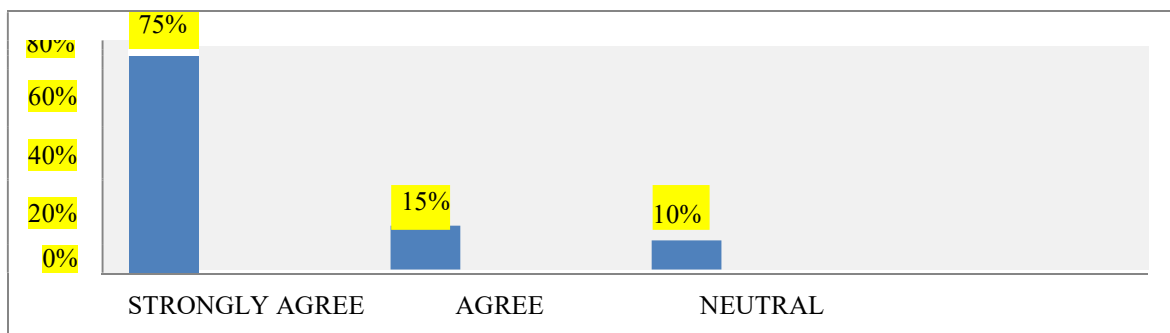
21. The examination system followed by the college is effective.



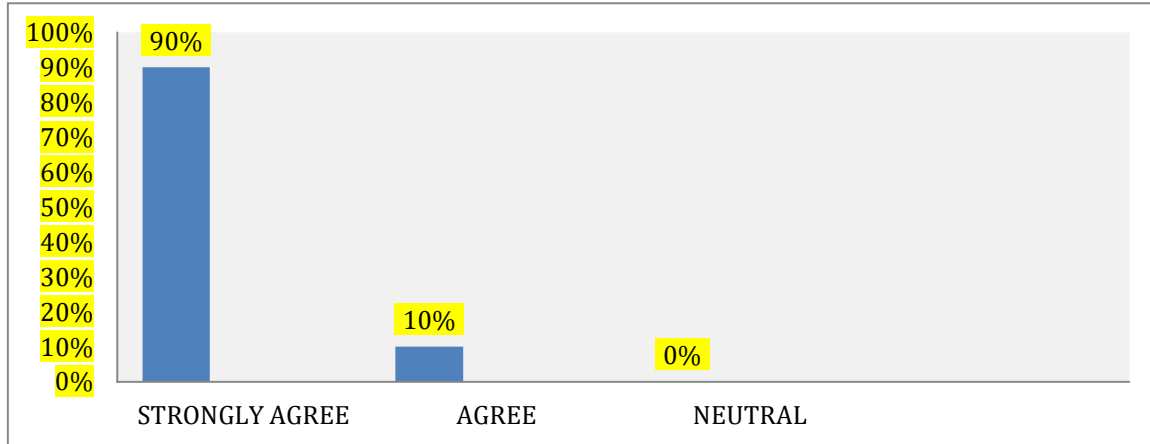
22. The evaluation system followed by the college is effective



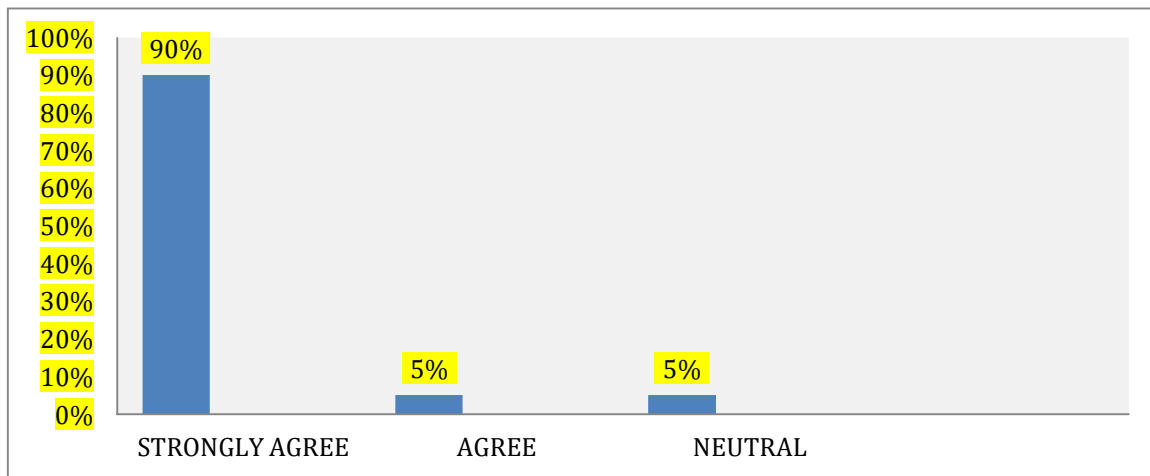
23. Teacher counselling system functioning in the college to cater the needs of different students is effective.



24. Methodologies used for teaching-learning process are effective for effective outcome.

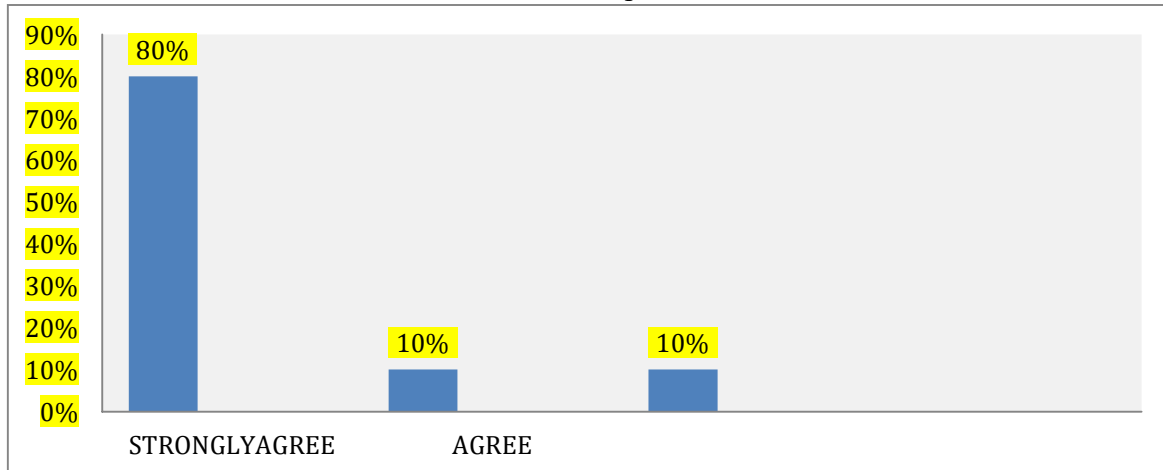


25. Exam processes are transparent and realizable.

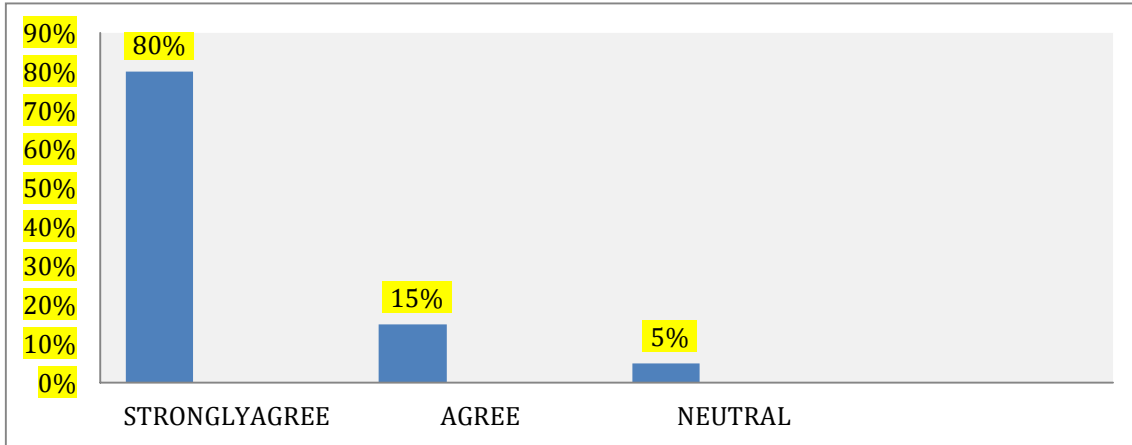


### III.INFRASTRUCTURE

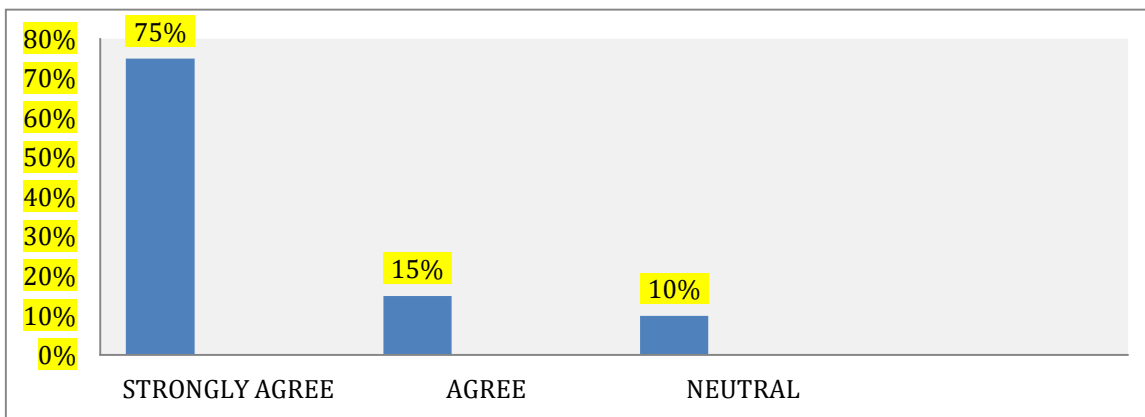
1.The class rooms and furniture available are adequate.



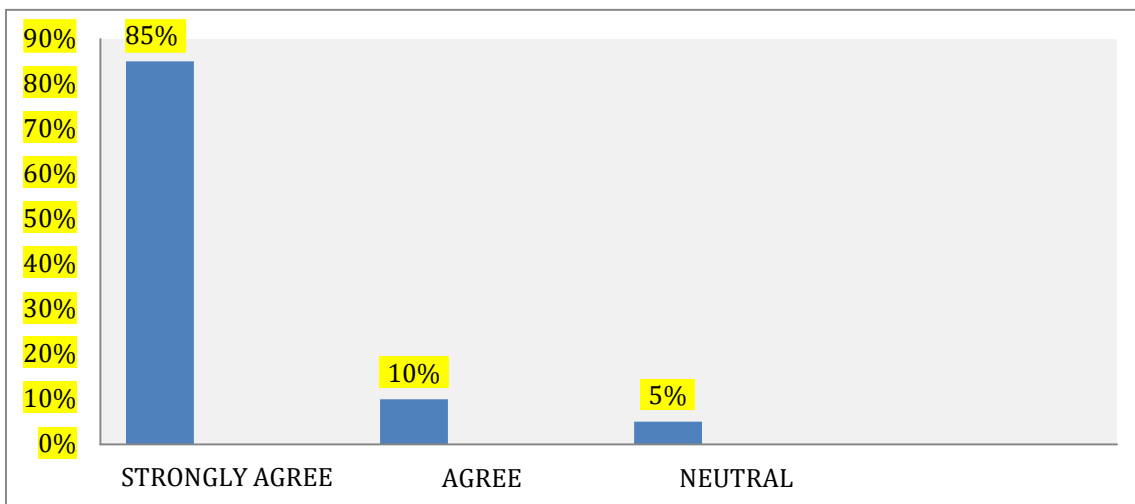
2. The toilets are sufficient for faculty and students



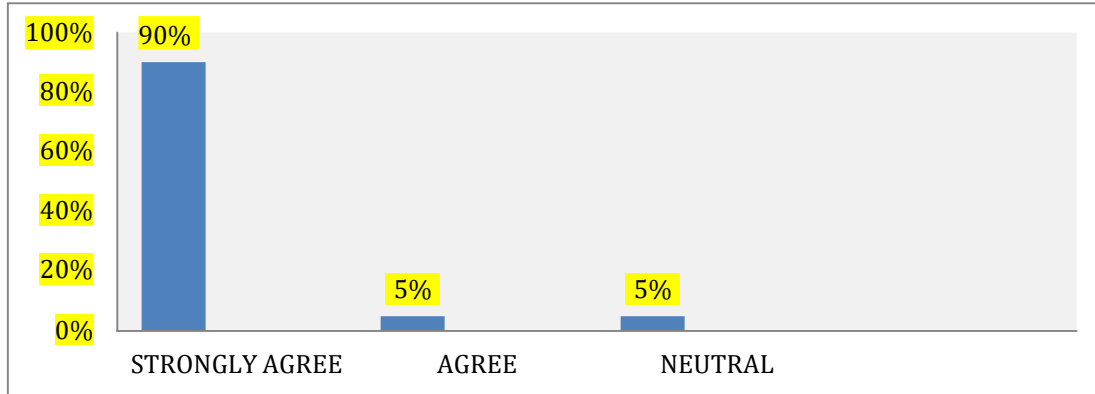
3. The buildings and furniture are well maintained.



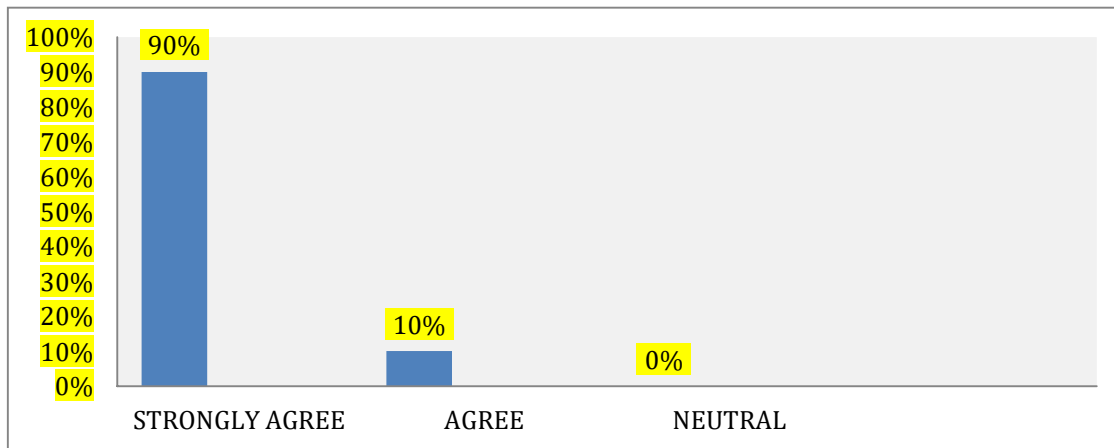
4. The labs are adequately equipped (wherever applicable).



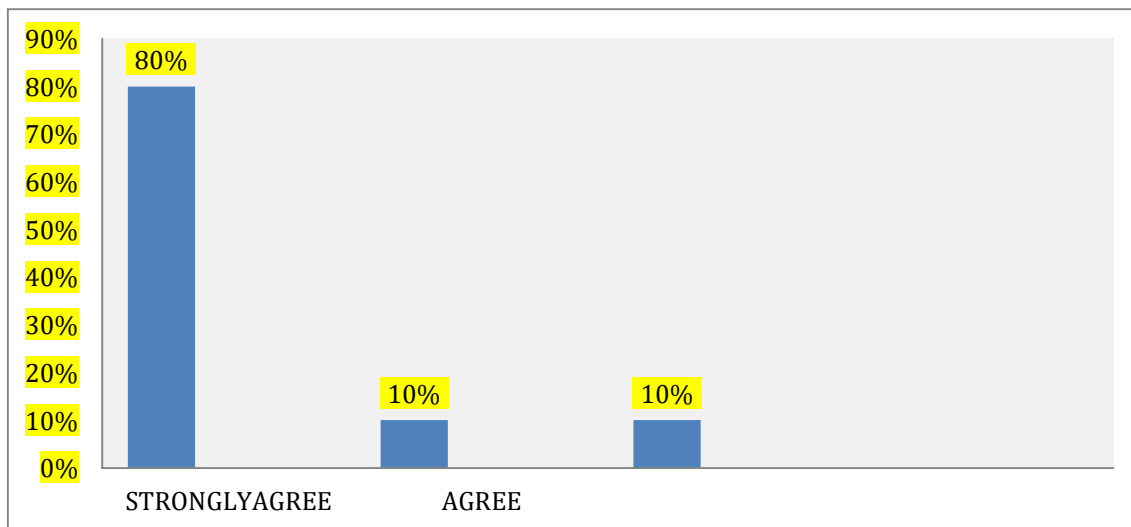
5. The infrastructure available in the department is optimally used



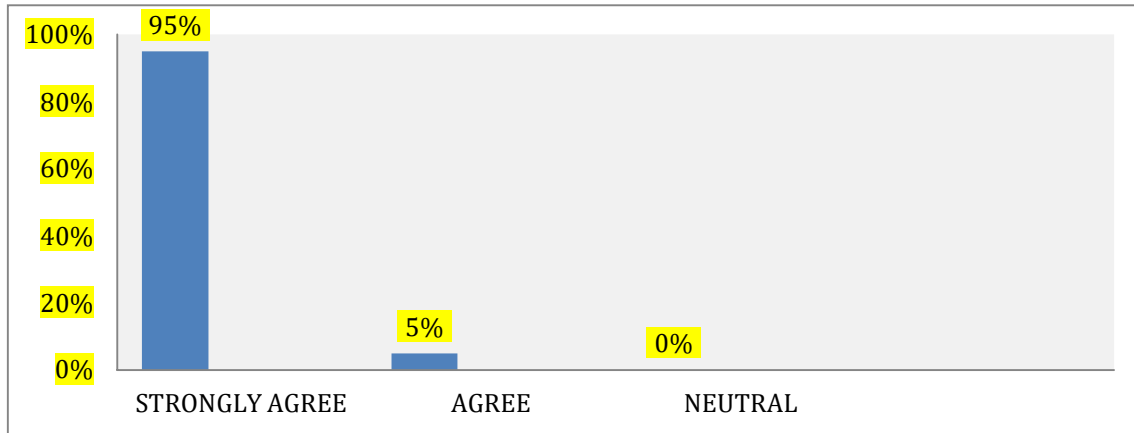
6. Parking facilities are available adequately & optimally used



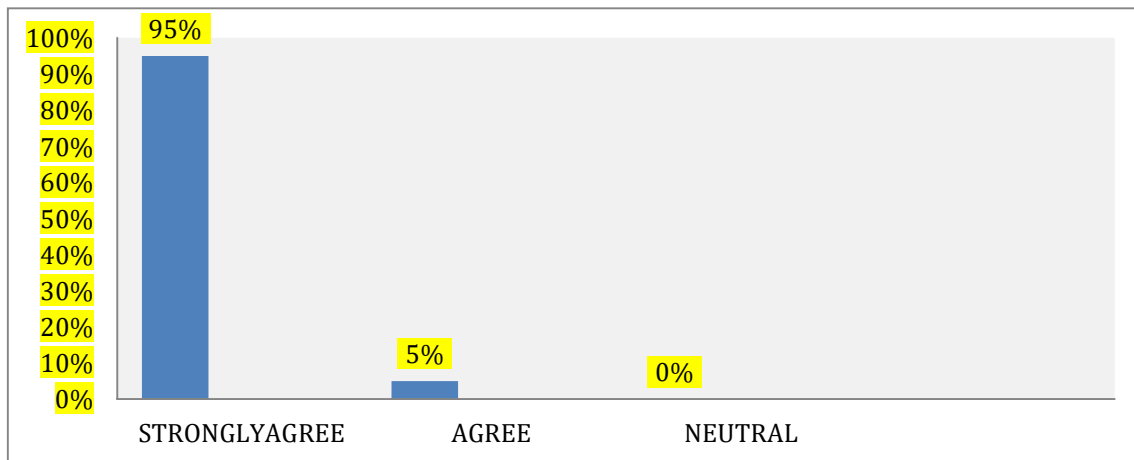
7. Roads are maintained neat a clean.



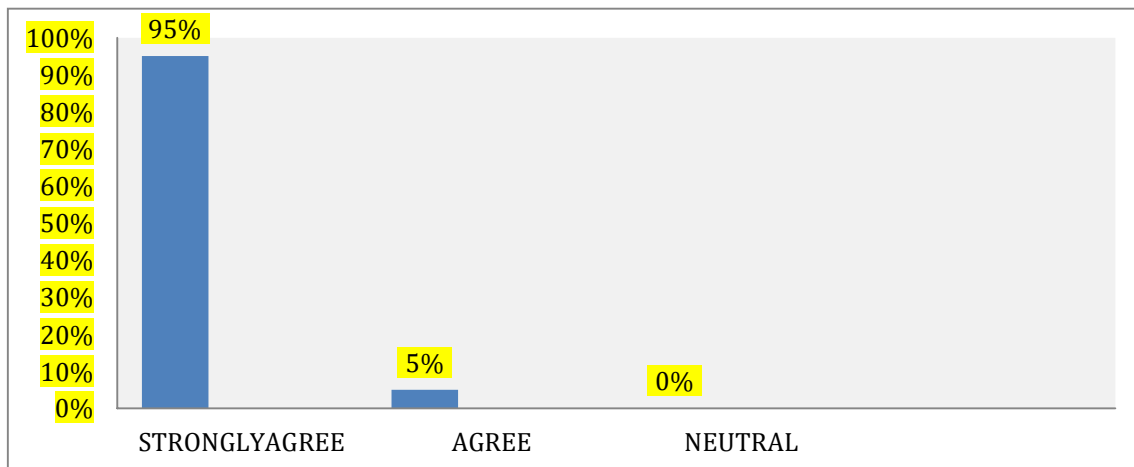
8. Water resources are adequately provided in the campus



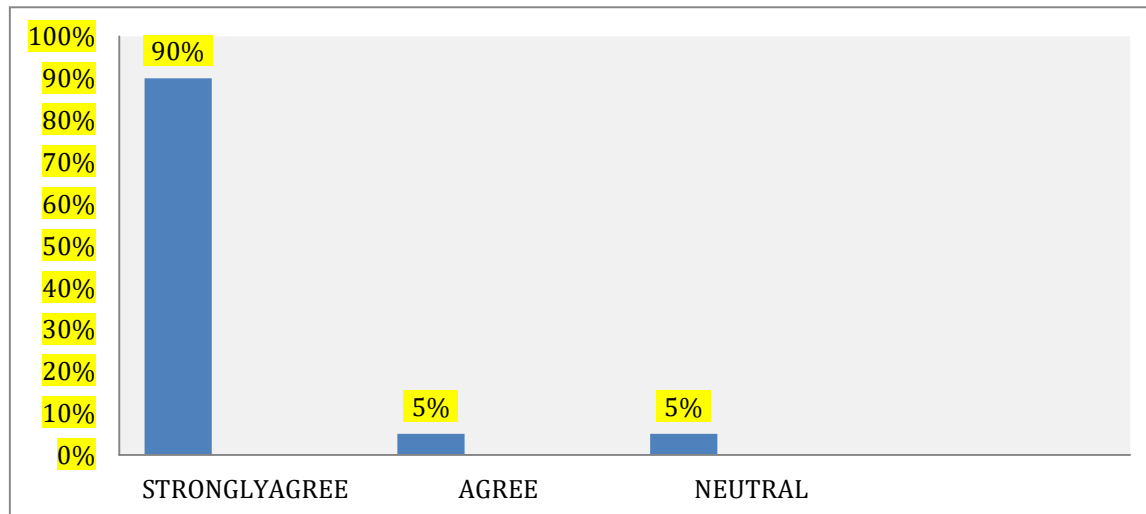
9. Safe drinking water is available



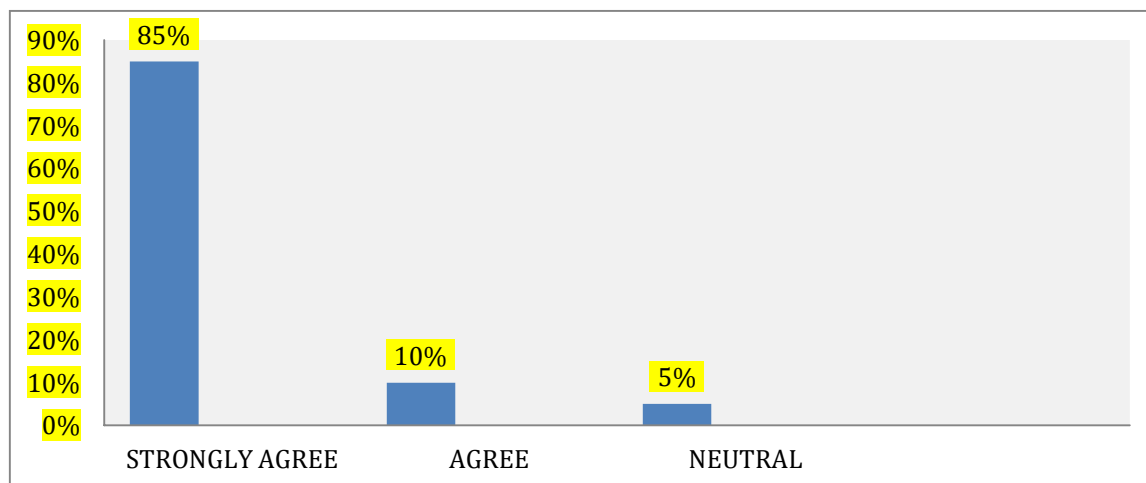
10. Sports infrastructure is adequate.



11. ICT as learning resource is implemented.

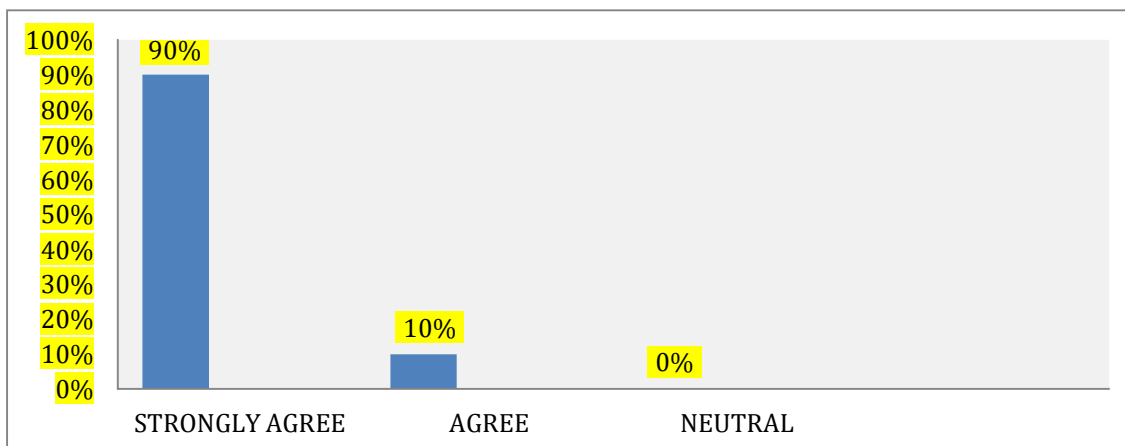


12. Other facilities like staff rooms, canteen, electricity etc are available.

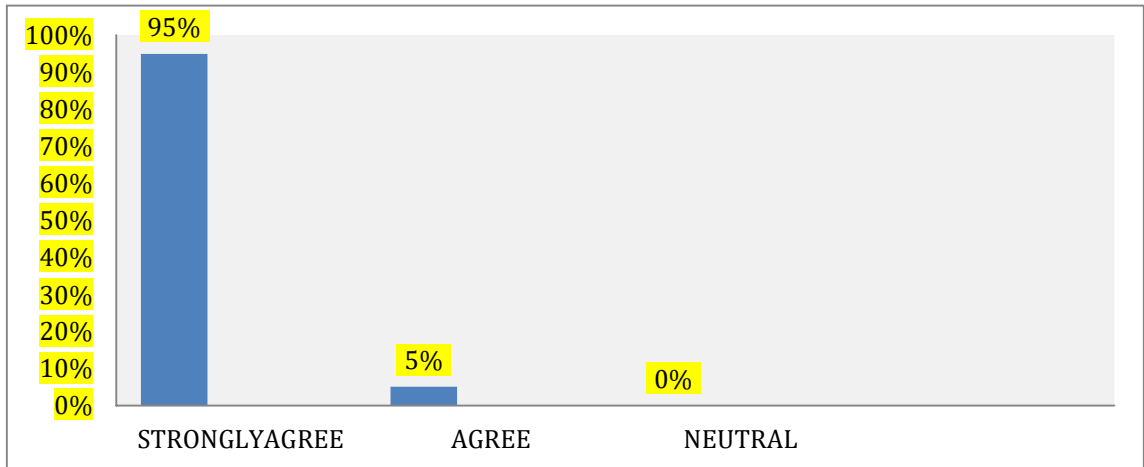


#### IV.GOVERNANCE

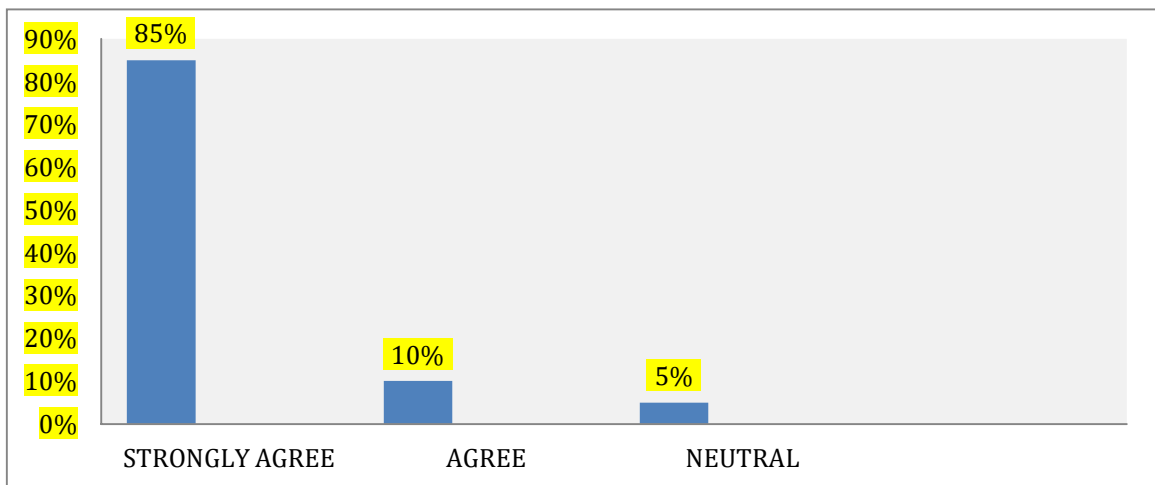
1. The administration is sincerely putting efforts for the development of the institution



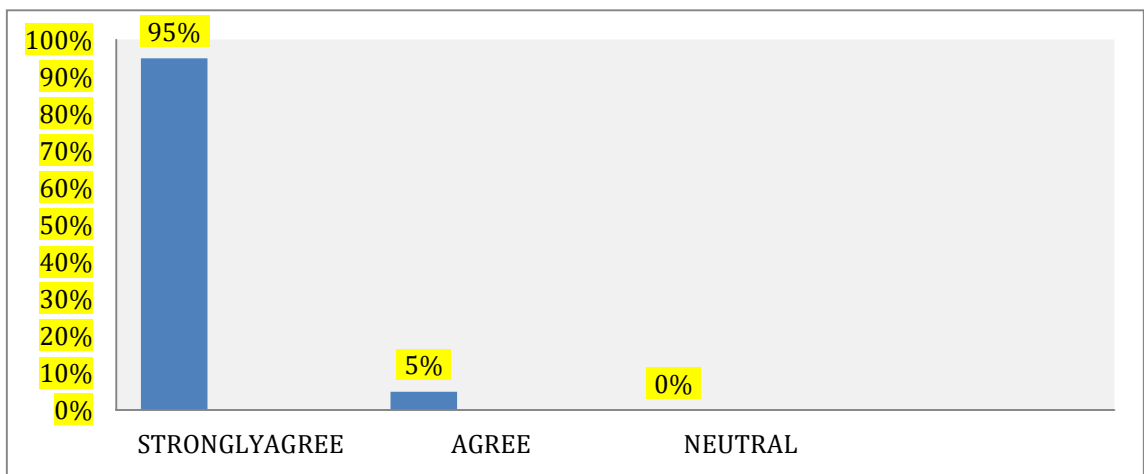
2. The administration is accessible.



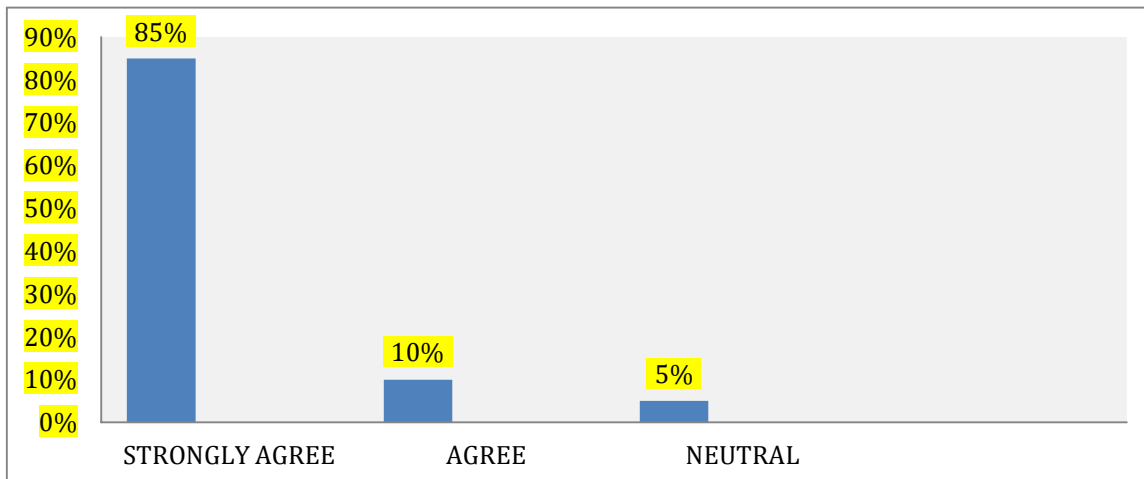
3. The quality initiatives taken up during the last academic year are contributing for improvement.



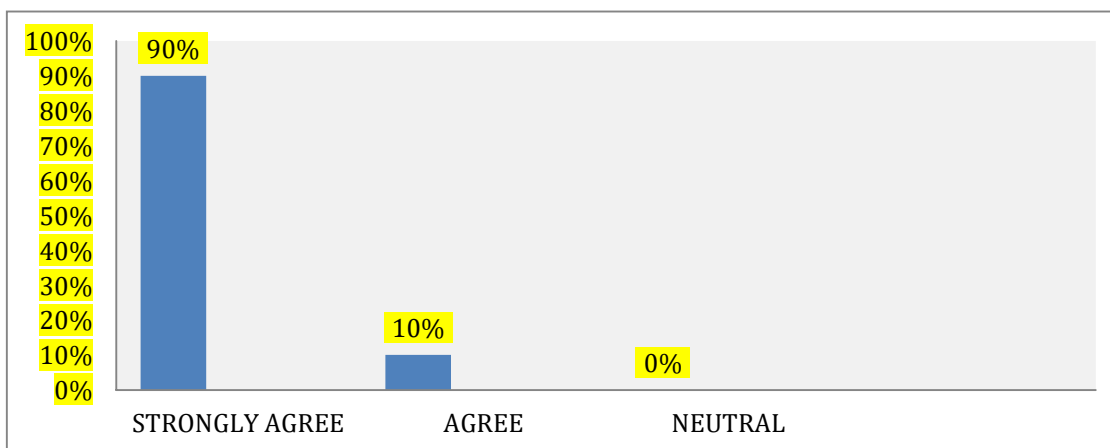
4. Vision, mission, goals of institution are met with effective leadership.



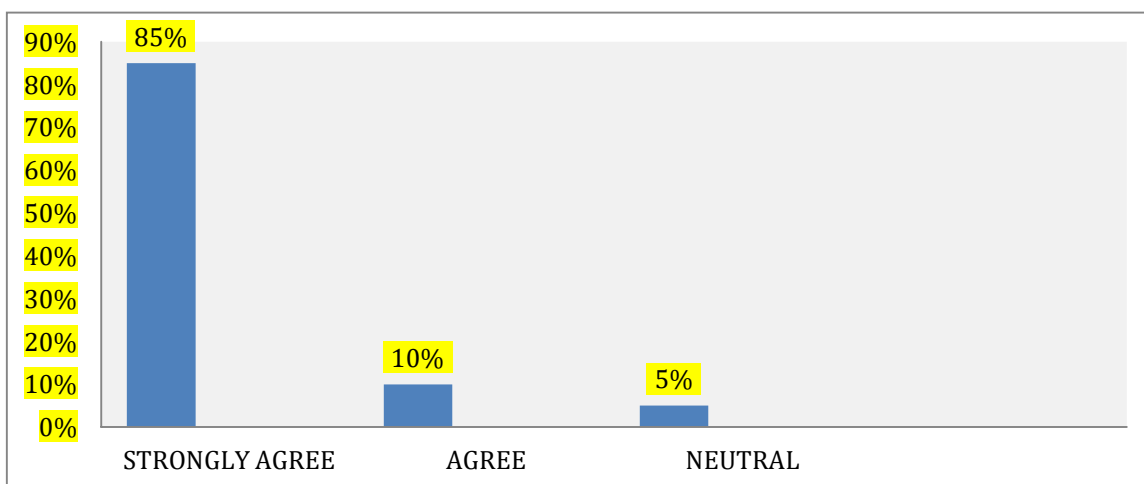
5. The faculty are given freedom to express their opinions.



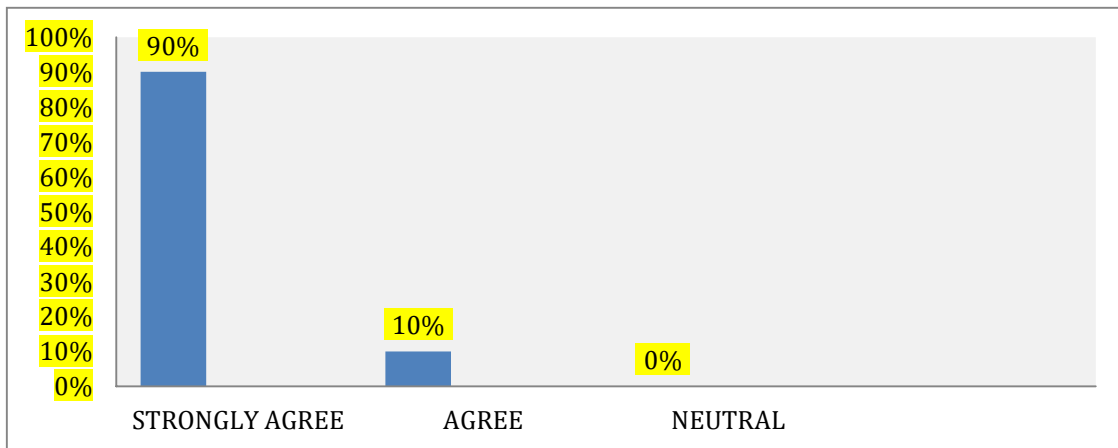
6. The IQAC is working well for promoting quality in the institution



7. Organizational arrangements are available.



8. The College is providing adequate opportunities and support to the faculty and their family members.



# GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

## Internal Quality Assurance Cell (IQAC)

### Comprehensive Feedback from Alumni (2021-22)

#### Sample Format

Direction: Please fill the responses as per mentioned on a scale 1 to 5 , 1 standsfor Strongly disagree,2 for Disagree,3 for Neutral,4 for Agree and 5 for Stronglyagree.

Name:

Age:

Sex:

Occupation:

Department:

Year of study:

S.NO.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of the College.	5	4	3	2	1
2	The learning I had in the College is useful in my career.	5	4	3	2	1
3	The developments in the College in recent years are appreciative.	5	4	3	2	1
4	The new courses introduced meet contemporary requirements.	5	4	3	2	1
5	AKNU is involving alumni in its activities.	5	4	3	2	1
6	The alumni have a role to play in academically strengthening the College further.	5	4	3	2	1
7	The alumni have a role to play in Financially strengthening the College.	5	4	3	2	1
8	Formation of Department wise alumni associations is a step in the right direction.	5	4	3	2	1
9	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.	5	4	3	2	1

Suggestions for further improvement:

**GOVERNMENT DEGREE COLLEGE,  
RAVULAPALEM**

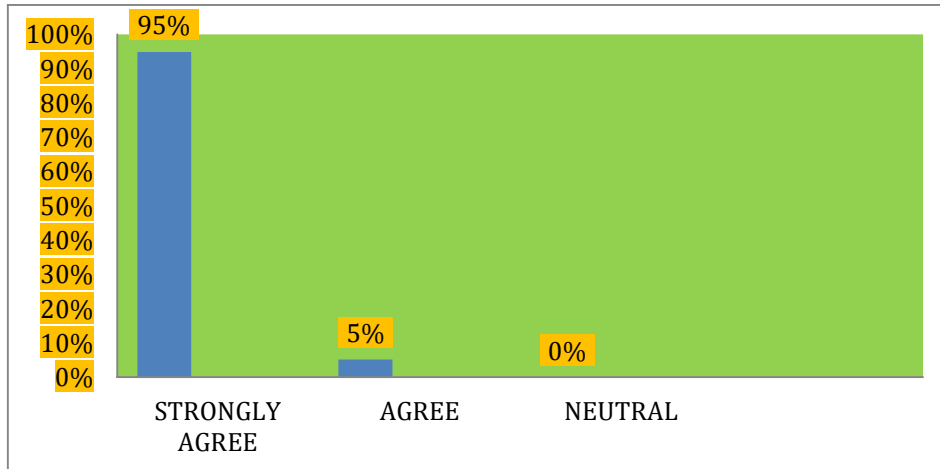
Internal Quality Assurance Cell (IQAC)

Comprehensive feedback from Alumni (2021-22)

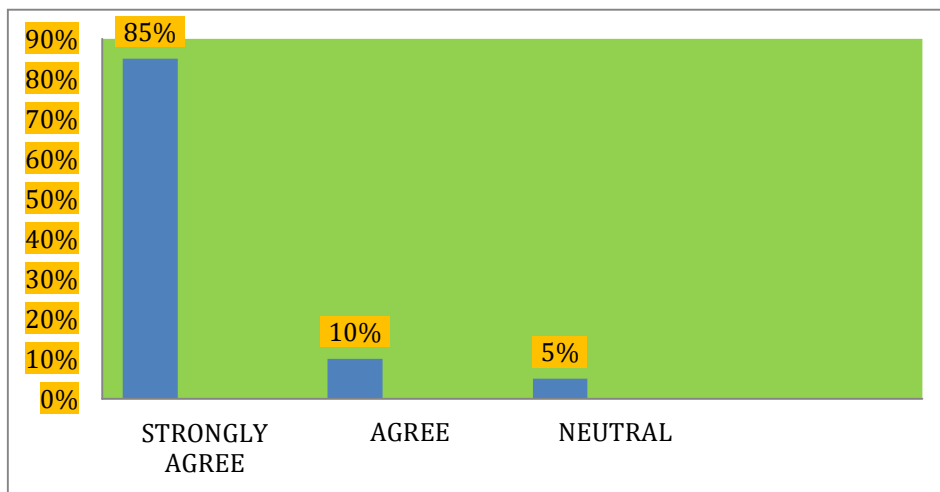
Sample number of Alumni-30

S.NO.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of the College.	95%	5%	0%	-	-
2	The learning I had in the College is useful in my career.	85%	10%	5%	-	-
3	The developments in the College in recent years are appreciative.	70%	20%	10%	-	-
4	The new courses introduced meet contemporary requirements.	65%	30%	5%	-	-
5	AKNU is involving alumni in its activities.	50%	30%	20%	-	-
6	The alumni have a role to play in academically strengthening the College further.	80%	15%	5%	-	-
7	The alumni have a role to play in Financially strengthening the College.	50%	25%	25%	-	-
8	Formation of Department wise alumni associations is a step in the right direction.	80%	15%	5%	-	-
9	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.	80%	10%	10%	-	-

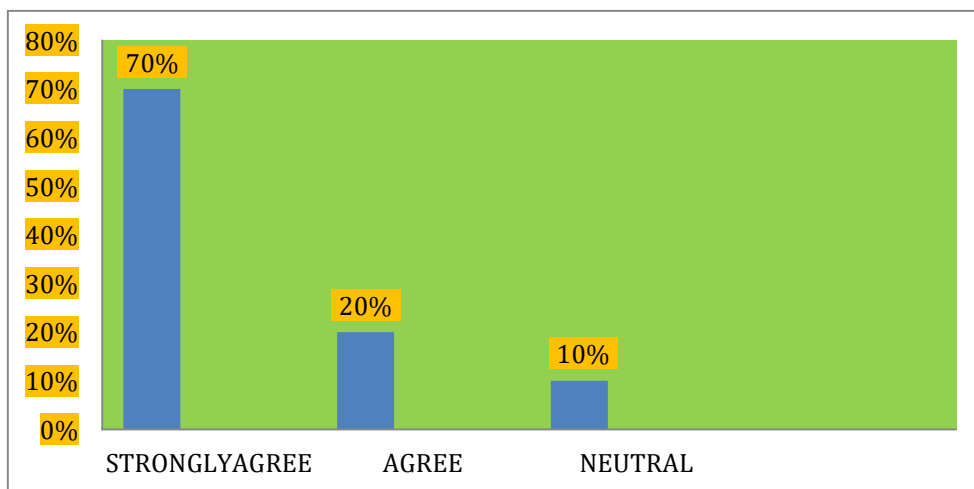
1. I feel proud to be the student of the College.



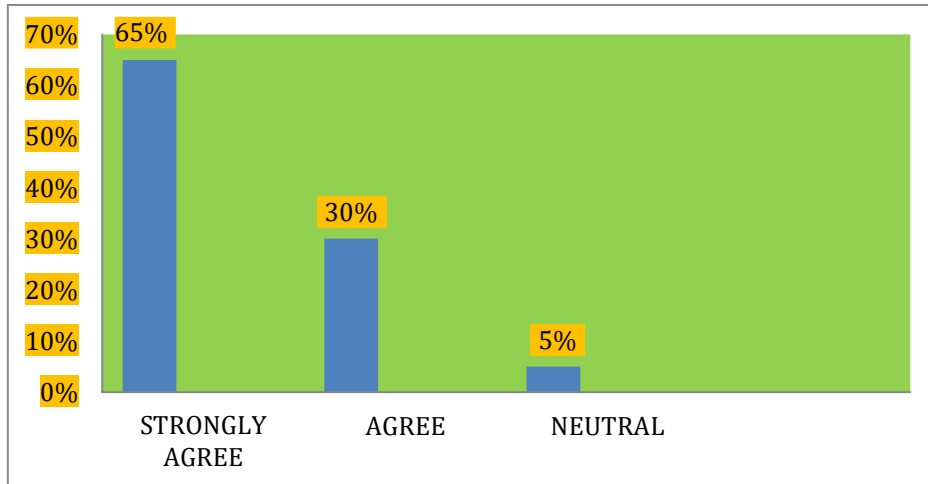
2. The learning I had in the College is useful in my career.



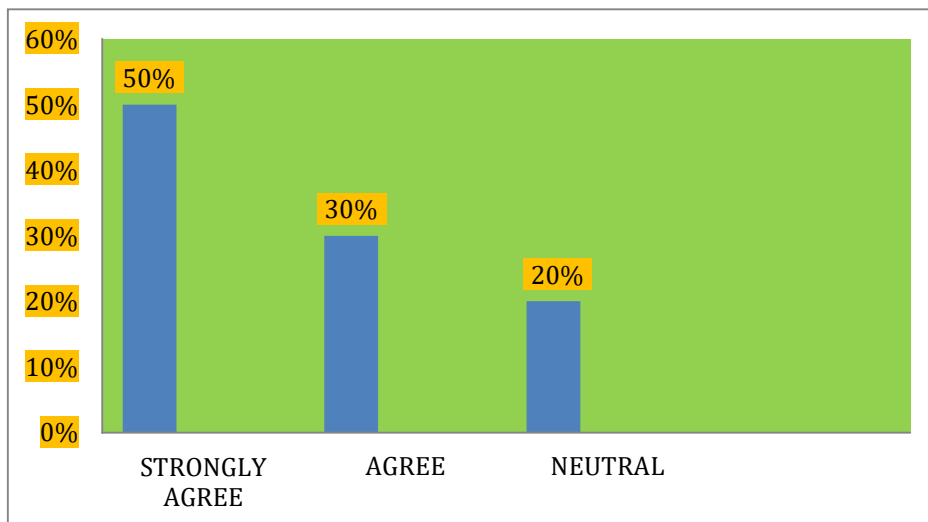
3. The developments in the College in recent years are appreciative.



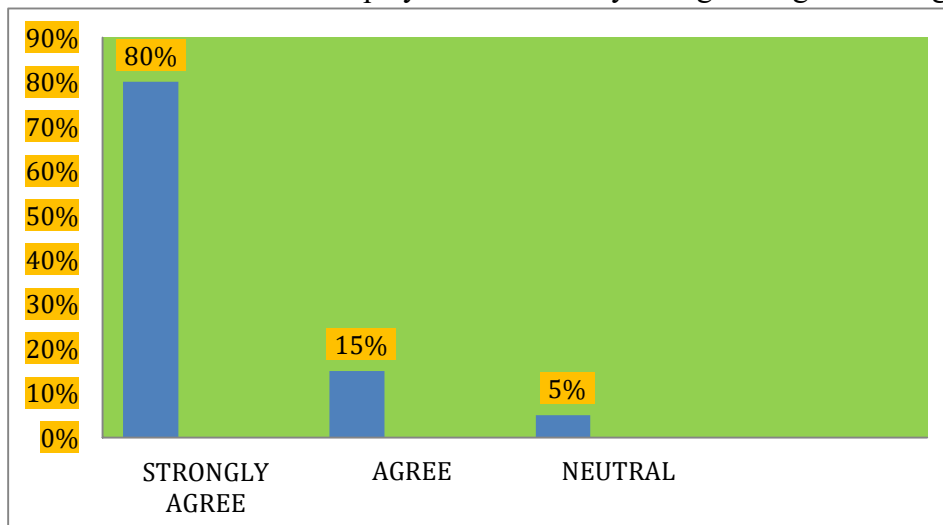
4. The new courses introduced meet contemporary requirements.



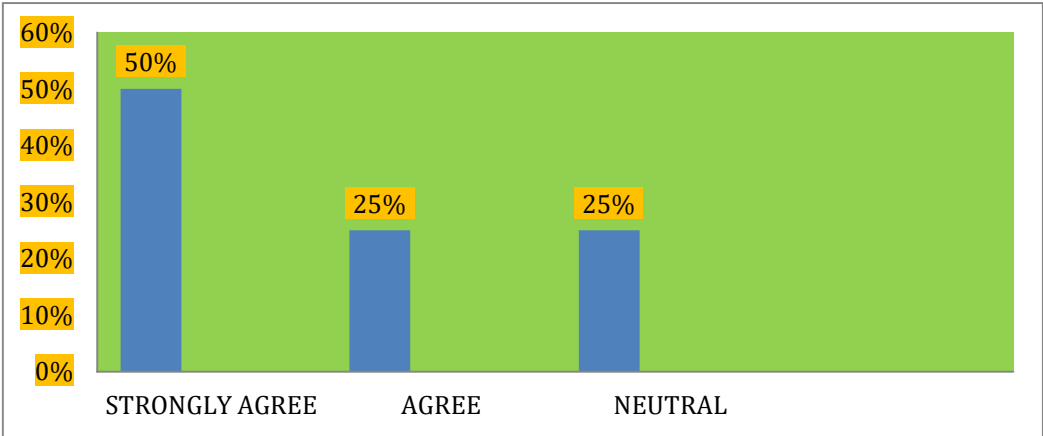
5. AKNU is involving alumni in its activities.



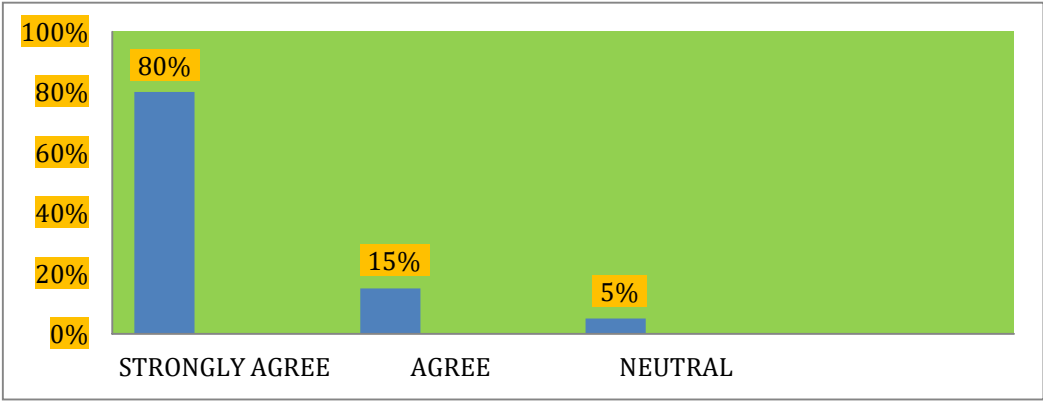
6. The alumni have a role to play in academically strengthening the College further.



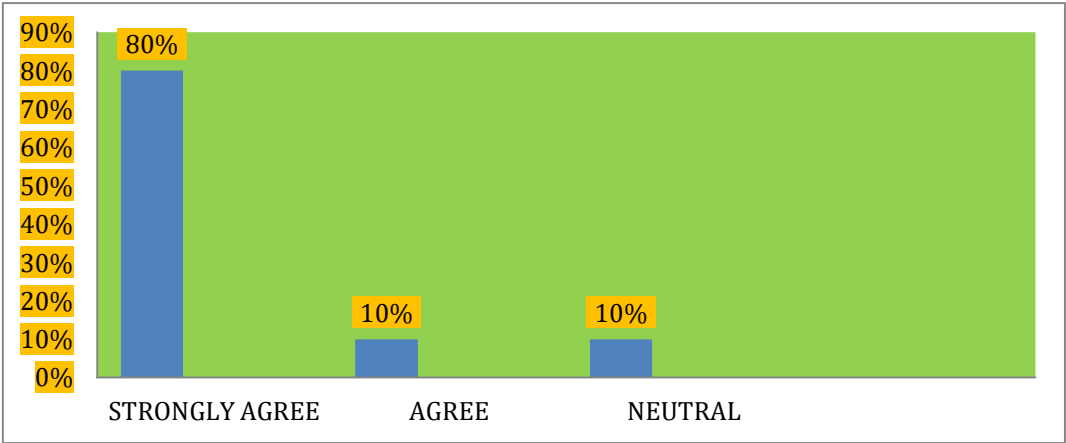
7. The alumni have a role to play in Financially strengthening the College.



8. Formation of Department wise alumni associations is a step in the right direction.



9. The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.



**GOVERNMENT DEGREE COLLEGE,  
RAVULAPALEM**  
Internal Quality Assurance Cell (IQAC)  
Comprehensive feedback from Parents (2021-22)

**Sample Format**

Direction : Please fill the responses as per mentioned on a scale 1 to 5 , 1 stands for Strongly

disagree,2for Disagree,3 for Neutral,4 for Agree and 5 for Strongly agree.

Name of the parent

Age:

Sex: M/F

Education of parent

Name of the student:

Occupation :

Class:

Group:

S.NO.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in the college for my ward is a matter of pride for me.	5	4	3	2	1
2	The admission process in the college is fair and accurate.	5	4	3	2	1
3	My ward is improving his knowledge base through interaction with teachers of the College.	5	4	3	2	1
4	The discipline in the College is good.	5	4	3	2	1
5	The atmosphere in the College is conducive for learning.	5	4	3	2	1
6	There is a positive change in the attitude of my ward after joining the College.	5	4	3	2	1
7	I have great respect to the Govt. Degree College, Ravulapalem with past.	5	4	3	2	1
8	Govt. Degree College, Ravulapalem is one of the Colleges in A.P.	5	4	3	2	1
9	The College information is accessible to all the stake holders.	5	4	3	2	1

10	The curriculum of the course is well designed and promotes learning experience of the students.	5	4	3	2	1
11	Employability is given focus in the curriculum design.	5	4	3	2	1
12	The curriculum incorporates changes in the area.	5	4	3	2	1
13	Complaint box in the College is providing opportunities to interact with College authorities.	5	4	3	2	1
14	The College Employees are cooperative	5	4	3	2	1
15	The changes introduced in the college in recent years are progressive.	5	4	3	2	1

Suggestions for further improvement:

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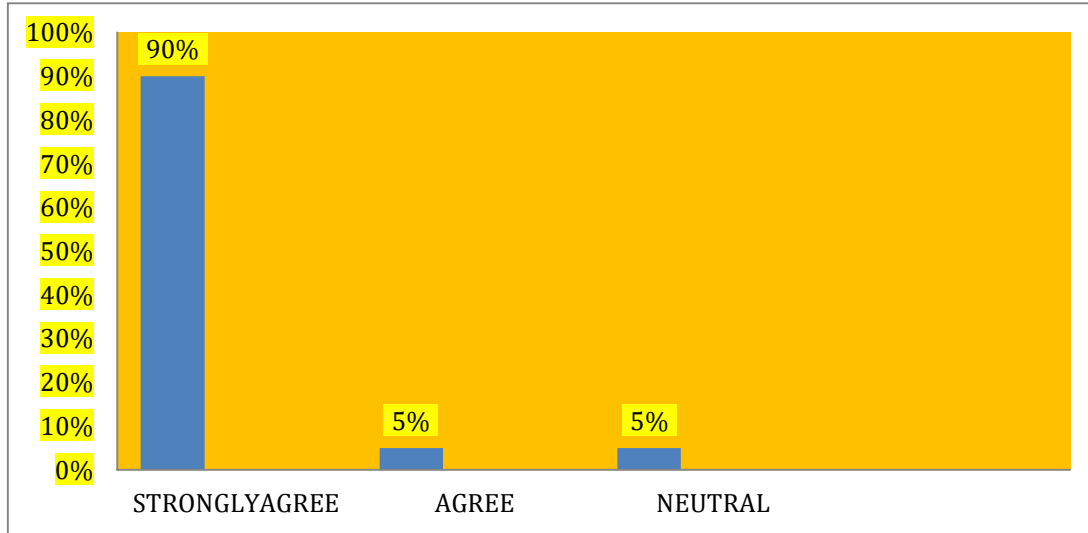
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GOVERNMENT DEGREE COLLEGE, RAVULAPALEM  
Internal Quality Assurance Cell (IQAC)  
Comprehensive feedback from Parents (2021-22)  
Sample number of Parents-20

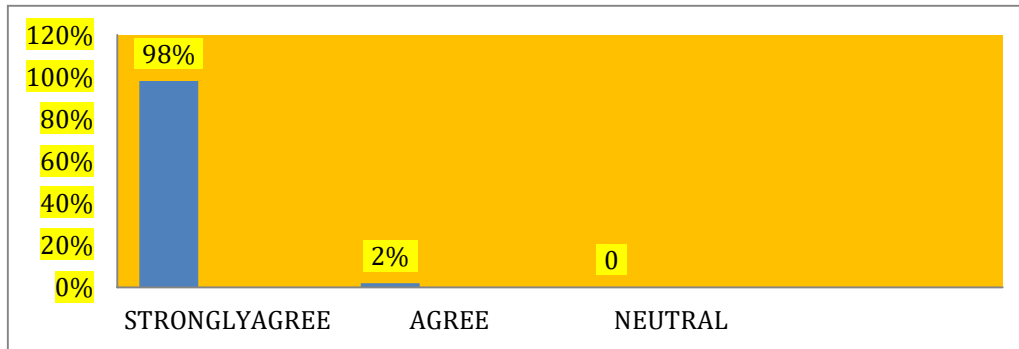
S.NO.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in the college for my ward is a matter of pride for me.	90%	5%	5%	-	-
2	The admission process in the college is fair and accurate.	98%	2%	0%	-	-
3	My ward is improving his knowledge basethrough interaction with teachers ofthe College.	80%	10%	10%		-
4	The discipline in the College is good.	85%	10%	5%	-	-
5	The atmosphere in the College is conducive for learning.	90%	5%	5%	-	-
6	There is a positive change in the attitude of my ward after joining the College.	80%	15%	5%	-	-
7	I have great respect to the Govt .DegreeCollege, Ravulapalem with past.	90%	5%	5%	-	-
8	Govt. Degree College, ,Ravulapalem is oneof the Colleges in A.P.	95%	5%	0%	-	-
9	The College information is accessible to allthe stake holders.	90%	5%	5%	-	-
10	The curriculum of the course is well designed and promotes learning experience of the students	85%	10%	5%	-	-

11	Employability is given focus in the curriculum design.	95%	5%	0%	-	-
12	The curriculum in corporate changes in the area.	80%	10%	10%	-	-
13	Complaint box in the College is providing Opportunities to interact with College authorities.	90%	5%	5%	-	-
14	The College Employees are cooperative.	90%	5%	5%	-	-
15	The changes introduced in the college in recent years are progressive.	85%	10%	5%	-	-

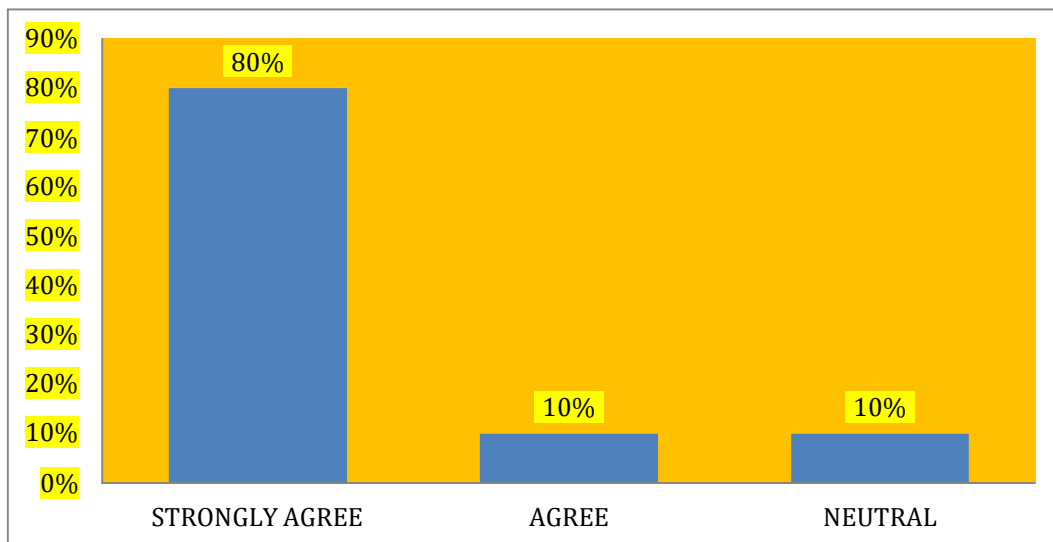
1. Getting admission in the college for my ward is a matter of pride for me.



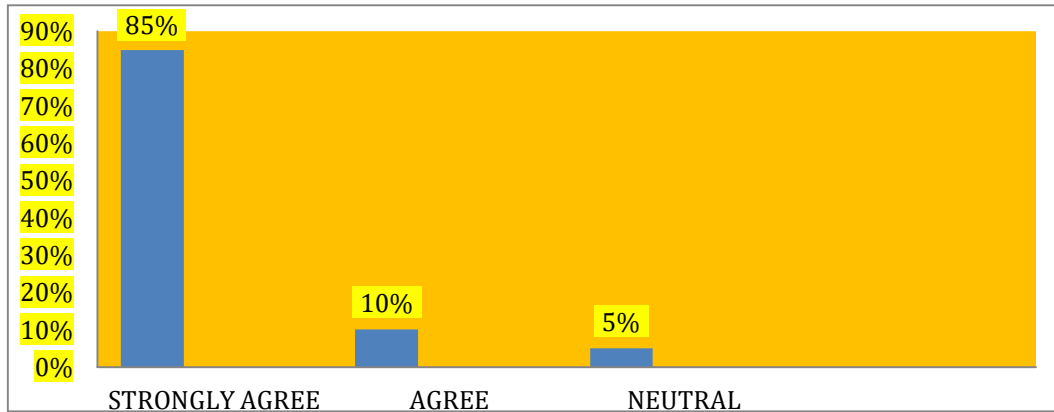
2. The admission process in the college is fair and accurate.



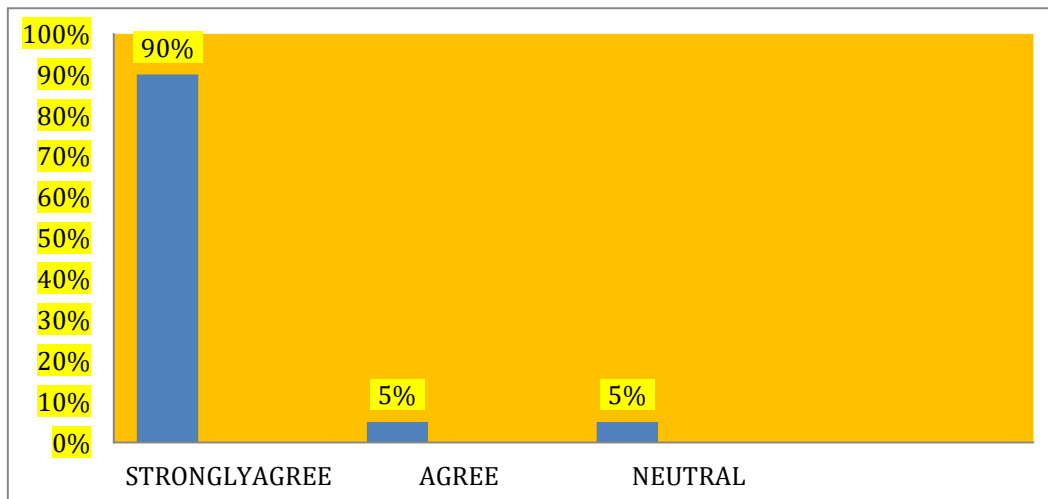
3. My ward is improving his knowledge base through interaction with teachers of the College.



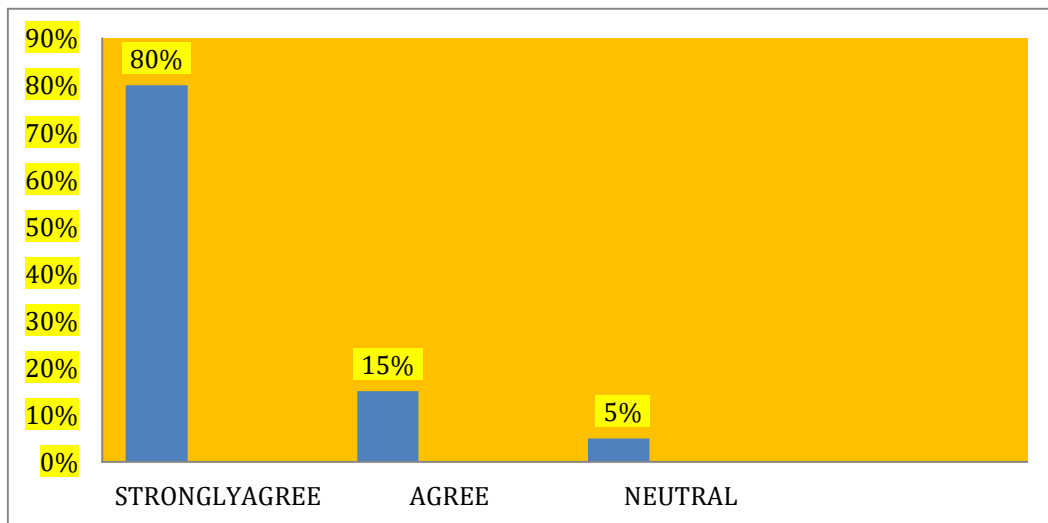
4. The discipline in the College is good.



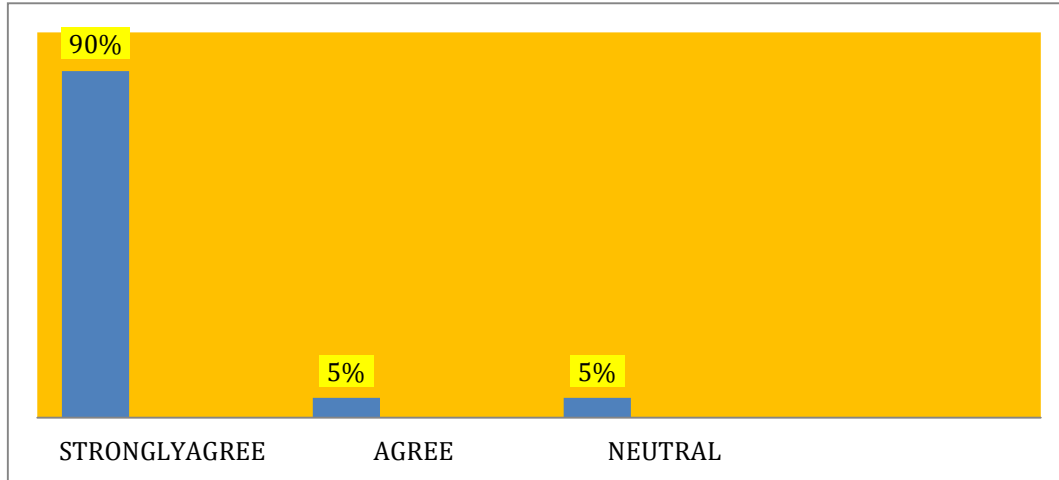
5. The atmosphere in the College is conducive for learning.



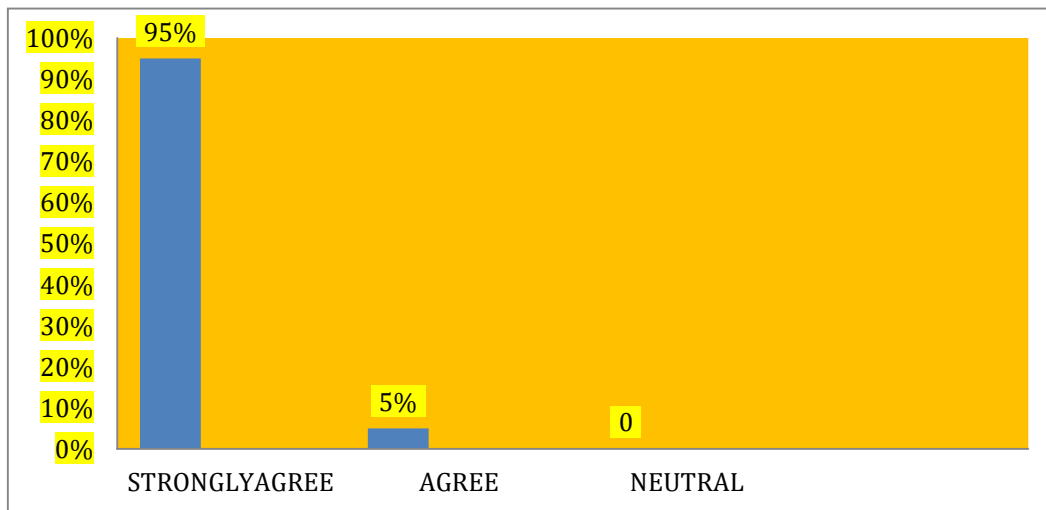
6. There is a positive change in the attitude of my ward after joining the College.



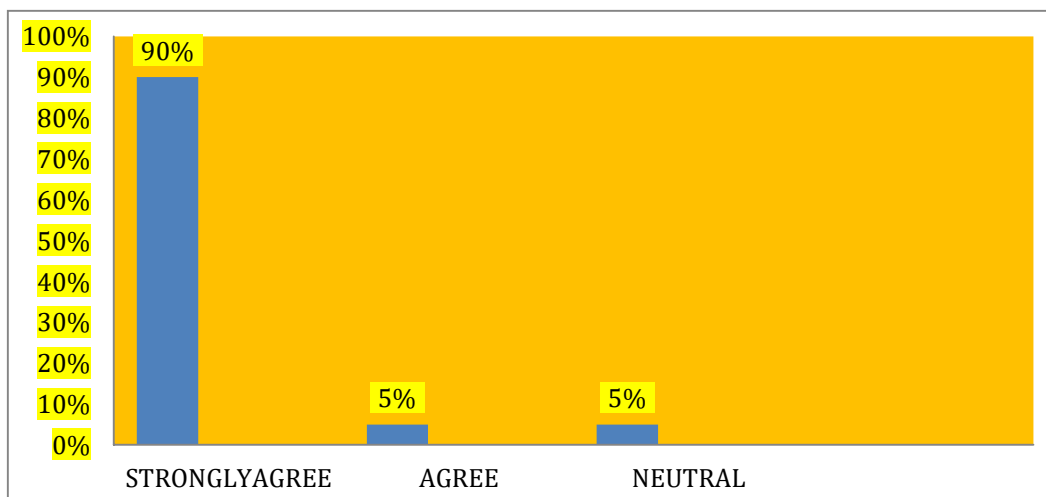
7. I have great respect to the Govt .Degree College, Ravulapalem with past.



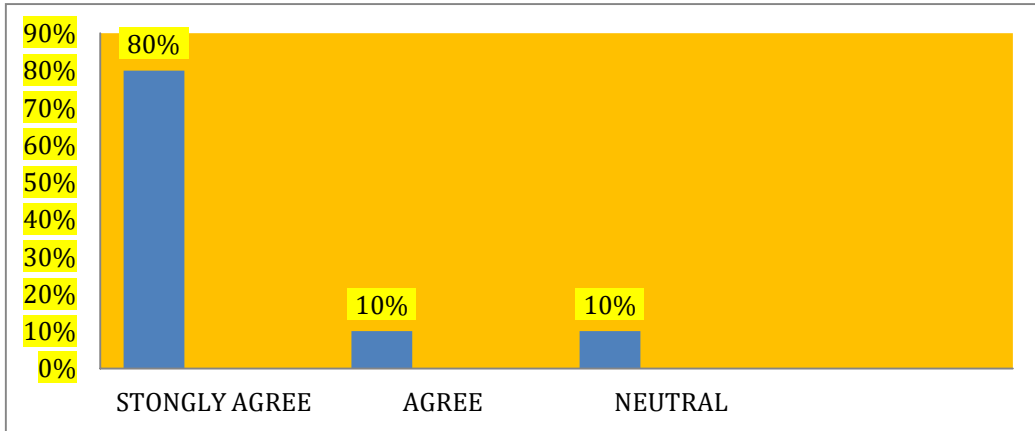
8. Govt. Degree College, Ravulapalem is one of the Colleges in A.P.



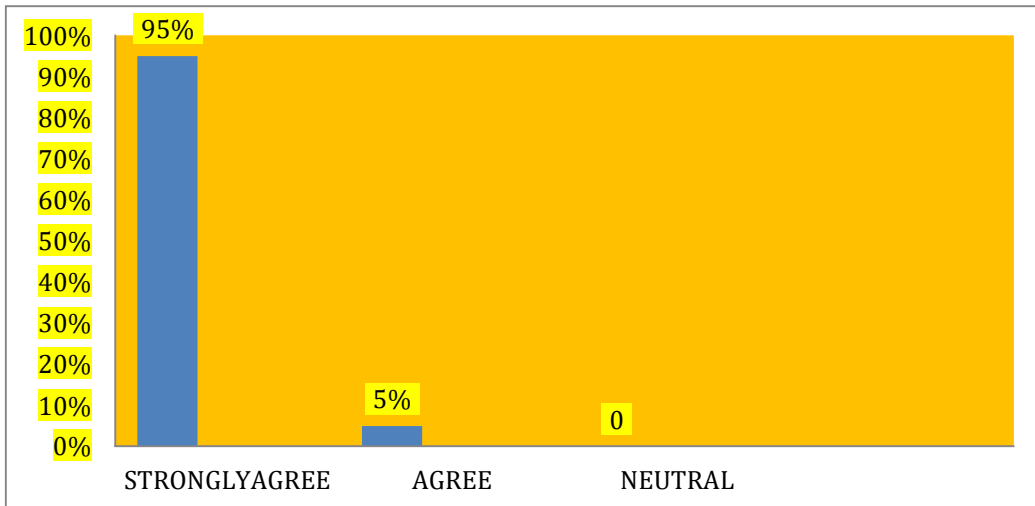
9. The College information is accessible to all the stake holders.



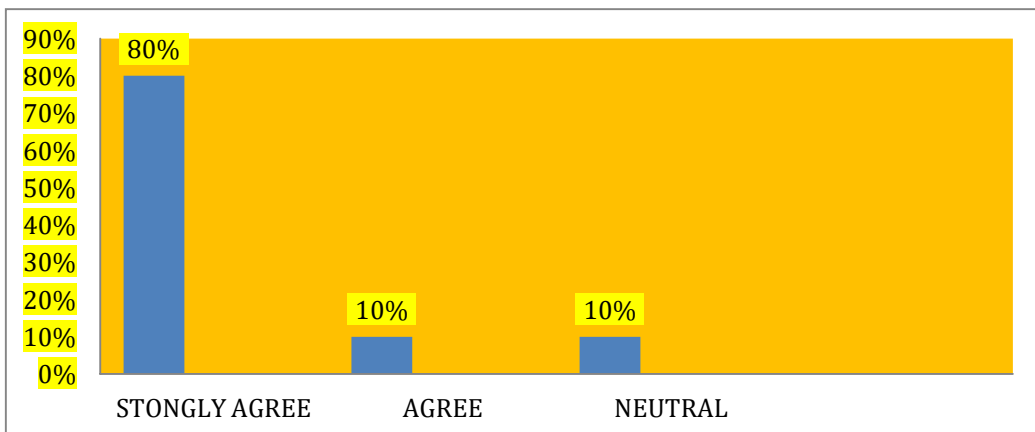
10. The curriculum of the course is well designed and promotes learning experience of the students.



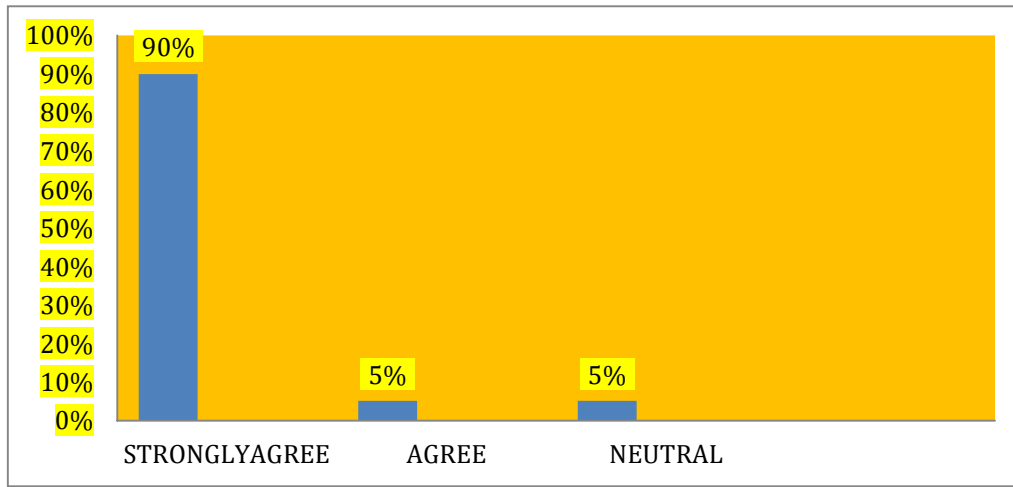
11. Employability is given focus in the curriculum design.



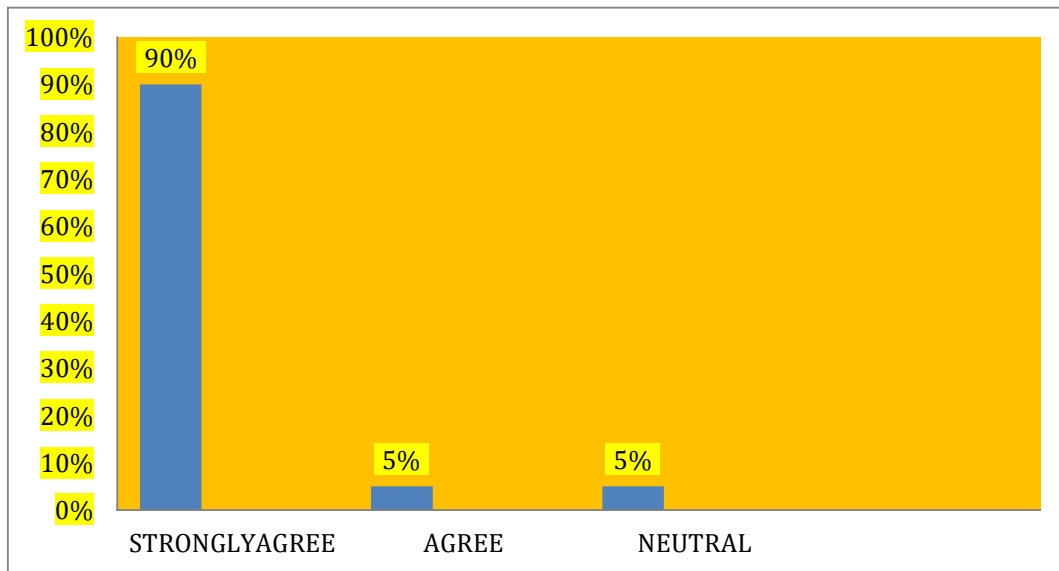
12. The curriculum in corporate changes in the area.



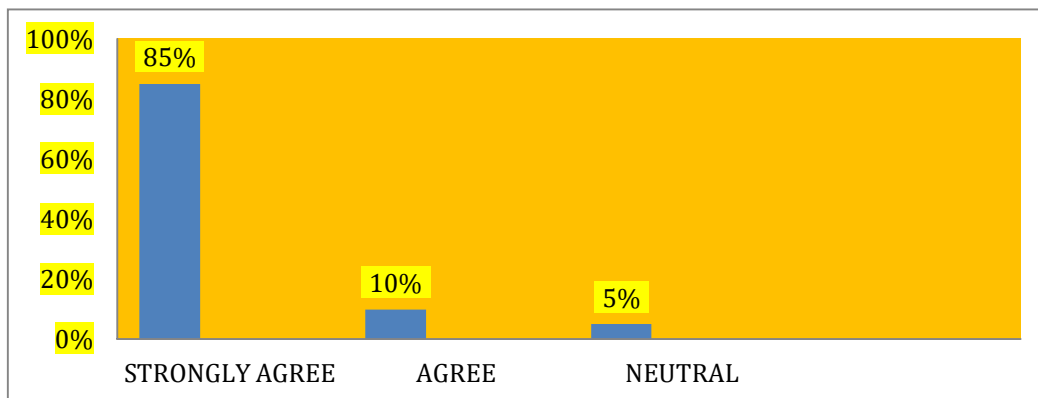
13. Complaint box in the College is providing Opportunities to interact with College authorities.



14. The College Employees are cooperative.



15. The changes introduced in the college in recent years are progressive.



**Government Degree College, Ravulapalem**  
**Internal Quality Assurance Cell (IQAC)**  
**Action taken report on feedback analysis (2021-22)**

Stakeholder	Suggestions	Action taken
1. Students feedback	There should be improvement in cleanliness at the college washrooms.	Based on feedback from the students, it was determined to make the restrooms sanitary.
	Some of the students suggested to conduct special classes.	We are attempting to schedule customised classes.
2. Faculty feedback	Industry academia linkage should be increased.	We are attempting to expand the industry academia linkage in response to the faculty's request.
	Seminars/conferences on NEP: 2020 to be organized.	We have decided to hold lectures and webinars on the concept of NEP:2020.
3. Alumni feedback	They suggested to conduct skill oriented courses.	We are making an effort to concentrate on the skill-oriented courses, as suggested by the alumni.
	To enhance college academic ambience.	We intend to develop students' all-around skills through a variety of activities that will enhance their academic performance.
4. Parent feedback	They suggested to provide canteen facility.	We've started offering the students access to the canteen as per their parents' requests.
	To improve facilities in girls waiting room.	The waiting room amenities are being upgraded, and they will be finished.



IQAC COORDINATOR

  
**PRINCIPAL**  
 Government Degree College  
 Ravulapalem-533238, E.G.Dt.

PRINCIPAL